



KRISHNA TEJA PHARMACY COLLEGE

Chadalawada Nagar, Tirupati. AP.

Approved by PCI, Affiliated to JNTUA & Accredited by NAAC

7.2.1 Describe two best practices successfully implemented by the institution as per NAAC format provided in the manual

Best practice 1:

Effective Implementation of Pedagogical approaches in teaching-learning

Objectives: To improve the quality of teaching to encourage student-centric methods in teaching-learning process. To improve the learning abilities of the students by different pedagogical approaches to achieve outcome-based education there by benefitting the students.

Context: Implementation of pedagogical approaches leads to better understanding and thereby better outcomes in the education which helps the students to have better employability skills.

Practice: KTPC implemented various student centric approaches in regular academics like, flexible learning methodologies using media and web-based online collaborative approaches, lesson planner, class-wise teaching topics and course materials for each subject, assignments, and debates etc.

Evidence of success: The learning abilities and analytical skills of the students were found to be enhanced which in turn translated in to a greater number of students succeeding in the competitive examinations and better placement in various pharmacy professions.

Best Practice 2: In still social responsibility and engage in community participation

Objectives: To develop among themselves a sense of social responsibility to use their knowledge in finding a practical solution for the problems to develop leadership skills.

Context: The basic context behind this practice is to make an educational institute enhances the needs of community through service by its students.

Practice: The institute under its NSS unit has adopted a nearby village namely Settipalli for provide service to the people through its activities like awareness rallies on special days like, World Environment Day, World AIDS day, World Diabetes Day etc

Evidence of success: The NSS activities conducted in the Settipalli village contributed in the improvement of living standards of the people in the village in terms of Swachtha, minimization of open defecation, health awareness among the people, rational use of drugs, water conservation strategies, waste management etc.



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Best Practice 3: Skill development programmes

Objectives:

- To incorporate practical industrial skills among students in the sector of pharmaceutical sciences.
- To create conducive environment for employment and technical advancement.

Context: Most of the students have to be properly trained at regular intervals to keep them updated with new skills and knowledge. At the end of the programme, the students are expected to possess skills and knowledge with the demands of the challenging job market.

Practice: Students are imparted training to ensure their holistic development of personality to organising various skill development programmes by the institution.

Evidence of success:

KTPC is organizing skill development programmes effectively where the evidence of the success reflected at research publications and innovations in research. Their profound knowledge of current industry trends enhances their prospects during campus interviews.

Problems encountered and Resources required:

- As the B. Pharmacy programme is confined to semester system, time constraint is a major limitation in implementing various skill development programmes.
- Faculty Development Programs (FDPs) ensure that our educators stay updated with evolving technologies, contributing to the effective training of our students.

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