

SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

KRISHNA TEJA PHARMACY COLLEGE

**CHADALAWADA NAGAR RENIGUNTA ROAD TIRUPATHI CHITTOOR
DISTRICT ANDHRA PRADESH**

517506

www.krishnatejapharmacycollege.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

February 2018

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Krishna Teja Pharmacy College (KTPC) was established by CVS Krishnamurthy Teja Charities, Tirupathi by Shri Chadalawada Krishnamurthy in 2006. The college is established to provide good education in the district of Chittoor with advanced and state of the art facilities with special focus on rural students living in this area. The institution is provided with independent and spacious building, constructed as per norms and specification of AICTE, PCI New Delhi and JNTU Anantapur.

The college runs B.Pharm, M.Pharm, Pharm D and Ph.D programs. It has faculty strength of 59 around 640 students. All the programs run by the institution are affiliated to Jawaharlal Nehru Technological University, approved by Pharmacy council of India and All India council for Technical Education, New Delhi. KTPC is accredited by NAAC and recognized by UGC under section 2(f) of UGC Act 1956. Approved research center by JNTUA.

The principal and management encourage each faculty members to publish research papers, books, articles in peer reviewed National and International journals. Feedback from the students is used as an effective mechanism for enhancement in quality.

Resource persons from different fields from many states, countries have delivered guest lecturers for our students. Well maintained animal house is separately located in third floor. The animal house is registered by “the Committee for the Purpose of Control and Supervision of Experiments on Animals (CPSCEA)” for research purpose.

Vision

“Ensuring a perpetual improvement in educational quality with an experience in Pharma Education and redefining strategies to create & innovate.”

Mission

“Empowering with Technological Innovative, World-class Reputation and a Rewarding Education in pharmacy developing highly skillful and competent professionals”.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Highly qualified and experienced faculty. All the HODs are Ph.D. holders and many Faculty members are pursuing Ph. D. and are expected to complete shortly.
- Well-developed infrastructure facilities and Laboratories with ultra- modern state of the art equipment for high quality research.
- Approval under section 2 (f) of UGC Act 1956 by UGC New Delhi, MoUs with Hospital and Industry for Research.
- Enriched Library with Reference books, Textbooks, National and International Journals, e-journals and Periodicals.
- Effective placement and training cell to coordinate with national reputed pharma companies.
- Conducted guest lectures, additional training programs like soft skill development program for outstanding students
- Strong working bond between faculty members with good coordination.
- High encouragement to faculty members in pursuing research activities and PhD.
- Antiragging and mentor committees for students benefits.

Institutional Weakness

- The Faculty needs to shift from basic research to advanced research for obtaining patents.
- Collaboration of research with various national and international agencies and industries.
- Funding from different research organizations

Institutional Opportunity

- To establish and develop exclusive Research and Development wing and to provide R & D services to the upcoming industries in the newly formed state
- Collaborative projects for M.Pharm students with the industry and with the other government institutes.
- Conduct national seminars, workshops and symposium through grants.
- PG students can pursue their Ph.D under recognized faculty members of the institutes

Institutional Challenge

NAAC

Establish 100% placement for the students through campus interview.

Extensive use of ICT (Information and Communication Technologies) in both teaching and Research.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college has been to impart quality education in the field of pharmacy to the students of the region and especially socially, economically deprived students. Being an affiliated college, the institute follows guidelines laid down by the affiliating University, AICTE and the Pharmacy Council of India. However, the institute also addresses employability, innovation, research, community needs etc. The board of studies conducts review

meetings and organizes workshops to deliberate effective implementation of curriculum where teachers of this college participate.

The college has comprehensive feedback mechanisms which include feedback from students, alumni, academic peers and industries. The institute has Institutional Animal Ethics Committee to monitor all the research activities of both PG students and Faculty. The board of studies conducts review meetings and organizes various seminars / conferences /workshops to deliberate effective implementation of curriculum which help the faculty in knowledge enhancement and up-gradation. Beside this, institute also takes the initiative to celebrate various National Health Programs e.g. No Tobacco Day, Oral Cancer Day, World AIDS Day, World Population Day, World Diabetic day, World Unity Day and also by organizing yoga and annual cultural and sports events for physical and mental well being of the students.

Teaching-learning and Evaluation

The admission process to the various courses is given as per the rules, guidelines and reservation policy of the state government and affiliating university. The institution organizes orientation program for the newly admitted students by introducing institute, faculty and discusses about curriculum, exam evaluation, academic calendar, Anti-ragging policy etc. The college prepares academic calendar and prospectus in the beginning of the academic year. Teachers under the supervision and guidance of the respective heads of the departments, prepare their teaching plan.

The students are fully informed about the evaluation methodology and other details in advance enabling the college to monitor the overall performance of the students through internal assessment, mid-term and end examinations. Ability test is conducted to identify slow learners and advanced learners to provide special coaching by conducting remedial classes. Various steps are taken by the institute to transition from conventional classroom into an e-learning environment by regularly organizing webinars and encouraging them to utilize e-learning resources by providing Wi-Fi facility. The institution regularly plans and facilitates its faculty to meet the changing requirements of the curriculum by providing academic leave for attending various conferences/FDP/convention/workshops etc. Faculty are encouraged to prepare computer aided teaching-learning materials and utilize reflective learning, simulations, evidence based pharmacy, problem based learning etc. like innovations in their teaching learning processes, as well as in laboratory setting.

Research, Innovations and Extension

The institutes has promoted research by constituting a Research Committee, providing necessary assistance and carries out the qualitative and quantitative boost regarding number of research projects to undergraduate and postgraduate students. The PG students are encouraged to do their project work in reputed pharmaceutical industries. The students are allowed to visit well established pharmaceutical companies during their course. An Institutional Research Committee is in place for accepting proposals of research and monitors, co-ordinates and facilitates research activities. Institutional Animal Ethics Committee oversees and grants clearance to the research projects.

The institute also regularly organizes various lectures pertaining to recent advancements in Pharmacy. The infrastructure of the college is made available to the various government and non-government organizations to conduct their various competitive examinations. Faculty/students are also encouraged to attend National/International conference and workshops, and are also provided with travel grant. Faculty and students

are provided free access to institutional online data base through which faculty and students can freely assess many National and International journals. Institute provides Consultancy to its stakeholders and is also publish research papers regularly from time to time. The faculty and PG students are encouraged to publish their original research work in peer reviewed indexed journals.

Infrastructure and Learning Resources

Krishna Teja Pharmacy College has a spacious campus area of 2.2 acres with built-up area of 5903.2 square meter. The buildings are both aesthetic and modern. Being situated in a rural village, it is well connected to Tirupathi city and nearby villages. The Institute has excellent laboratories and museum facilities in all teaching departments, well designed lecture halls with audio visual facilities. The master plan of the college is visionary and comprehensive. During the last five years the college has spent sufficient amount for development of infrastructure and purchased modern equipments and instruments.

The college has an enriched central library, supported auditorium, generator, well equipped Gymkhana, Play Grounds for Volley Ball, Badminton, Hostels, Canteen and up to date computer lab. All the departments are equipped with internet, fully furnished laboratories with required machinery & materials/chemicals, state of art library with e-resource materials, Examination Halls etc. The college also subscribed for BSNLNET for host research data base. Continuous monitoring and up-dating of library is done by Institutional Library Committee, and purchased New Gen Lib software version 3.2.1. The institution has a comprehensive IT mechanism. A total number of more than 125 computer systems with configurations ranging from Celeron 1.2 128MB RAM to intel core I 3 540, 4GB RAM are installed, with an internet facility of 36 mbps. All the systems are connected with LANE.

Student Support and Progression

Justifying its vision and mission, the college provides necessary support to the unprivileged and poor students hailing from the rural area. The college has grievance redressal mechanism to redress the grievances of the aggrieved students. The Institute has a well-established and functional system for student support and mentoring Mentor-Mentee Program. Orientation programs organized for fresher's includes soft skill development, communication skills, English language, spiritual, stress management, research methodology etc Five value added PG courses are being introduced to meet the needs of Pharmaceutical Industries, Regulatory Affairs, Clinical Pharmacy and Community Pharmacy conducted to develop life skills. The alumni association is helping for the growth and development of the institution. Students receive several central and state government scholarships and financial assistance. The college encourages the students to participate in extra-curricular activities including sports and games, NSS, Blood Donation Camps, Clean and Green Programs. The college has alumni association and is occupying high status in the society.

Governance, Leadership and Management

The college plans carefully and executes rigorously all its academic, administrative and developmental programmes related with the vision and mission in consultation with the management. Information regarding the institute, faculty and their areas of specialization, is available on the college website www.krishnatejapharmacycollege.ac.in which is updated regularly. The organizational structure ensures decentralization of power and responsibilities. The steering committee of the college coordinates various

activities and brings harmony among departments and mechanisms of the institution. The suggestions given by the stakeholders are considered in perspective planning and implementation processes. The college enjoys sound financial and well set to take on new challenges. Significant efforts have been made by the institute to enhance the professional development of teaching and non-teaching staff. Faculty members are motivated and are given various incentives to attend conferences, workshops, FDPs. Various welfare schemes are made available for teaching and non-teaching staff i.e. transport facility, maternity leave etc. Significant efforts have been made by the institute to enhance the professional development of teaching and non-teaching staff. Faculty members are motivated and are given various incentives to attend. Regular academic and administrative audits are conducted by the Academic Council to ensure quality assurance. These audits are conducted at departmental as well as institutional level. The institution ensures that grievances/complaints are promptly attended to and resolved effectively for better stakeholder-relationship.

Institutional Values and Best Practices

Number of activities was carried out by the steering committee to ensure quality in the academic and administrative system. These include plantation of trees, laying of lawns as well as e-waste management. The gender balance among the students and staff is achieved by observing the reservation rules for male and female proportion. The institution promotes social responsibilities and citizenship roles among students by organizing community oriented programmes through NSS. The institute has also made innovations in examination pattern, teaching learning & evaluation process, learning resources, governance, leadership and management. Green campus with peaceful environment. Well laid out departments, fully equipped class rooms, state of the art equipped laboratories for effective teaching and learning.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Krishna Teja Pharmacy College
Address	Chadalawada Nagar Renigunta Road Tirupathi Chittoor District Andhra Pradesh
City	Tirupati
State	Andhra Pradesh
Pin	517506
Website	www.krishnatejapharmacycollege.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Professor	V.Prabhakaran	0877-2283441	9440955960	0877-2280277	viniprabhakaran@gmail.com
Principal	P.Jayachandra Reddy	0877-6451112	9848479876	0877-2225335	krishnateja.b.pharmacy@gmail.com

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	10-11-2006

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Andhra Pradesh	Jawaharlal Nehru Technological University, Anantpur	View Document

Details of UGC recognition

Under Section	Date
2f of UGC	28-02-2017
12B of UGC	

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
AICTE	View Document	30-03-2017	12	Pharm D not applicable
PCI	View Document	16-03-2017	12	B Pharm and Pharm D is Different Dates

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Chadalawada Nagar Renigunta Road Tirupathi Chittoor District Andhra Pradesh	Rural	2.2	5903

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BPharm,B Pharmacy	46	Intermediate D.Pharm	English	100	97
PG	MPharm,Pharmaceutics	24	B.Pharm	English	15	13
PG	MPharm,Pharmacology	24	B.Pharm	English	15	9
PG	MPharm,Pharmaceutical Analysis	24	B.Pharm	English	15	13
PG	MPharm,Pharmaceutics Drug Regulatory Affairs	24	B.Pharm	English	15	8
PG	MPharm,Pharmaceutical Analysis Quality Assurance	24	B.Pharm	English	15	7
PG	Pharm D,Pharm D And Pharm D Pb	72	Intermediate	English	30	25
Doctoral (Ph.D)	PhD or DPhil,Doctoral	36	M.Pharm	English	7	3

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	8				13				38			
Recruited	5	3	0	8	8	5	0	13	20	18	0	38
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				12
Recruited	4	8	0	12
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				13
Recruited	7	6	0	13
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	5	3	0	3	1	0	0	0	0	12
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	5	4	0	20	18	0	47

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		2	1	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
Doctoral (Ph.D)	Male	3	0	0	0	3
	Female	0	0	0	0	0
	Others	0	0	0	0	0
UG	Male	36	4	0	0	40
	Female	73	8	0	0	81
	Others	0	0	0	0	0
PG	Male	22	0	0	0	22
	Female	28	0	0	0	28
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	29	25	15	14
	Female	23	25	22	21
	Others	0	0	0	0
ST	Male	4	10	7	4
	Female	5	3	4	8
	Others	0	0	0	0
OBC	Male	17	28	41	19
	Female	22	33	52	47
	Others	0	0	0	0
General	Male	19	29	17	12
	Female	33	31	52	36
	Others	0	0	0	0
Others	Male	2	6	4	6
	Female	0	4	6	5
	Others	0	0	0	0
Total		154	194	220	172

3. Extended Profile

3.1 Programme

Number of courses offered by the institution across all programs during the last five years

Response : 191

Number of self-financed Programmes offered by college

Response : 8

Number of new programmes introduced in the college during the last five years

Response : 5

3.2 Student

Number of students year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
208	204	152	150	137

Number of seats earmarked for reserved category as per GOI/State Govt rule year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
137	147	107	96	117

Number of outgoing / final year students year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
133	123	78	85	100

Total number of outgoing / final year students

Response : 257

3.3 Academic

Number of teachers year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
59	47	41	32	31

Number of full time teachers year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
59	47	41	32	31

Number of sanctioned posts year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
59	47	41	32	31

Total experience of full-time teachers**Response : 7.02****Number of teachers recognized as guides during the last five years****Response : 6****Number of full time teachers worked in the institution during the last 5 years****Response : 87****3.4 Institution****Total number of classrooms and seminar halls****Response : 26****Total Expenditure excluding salary year wise during the last five years (INR in Lakhs)**

2016-17	2015-16	2014-15	2013-14	2012-13
367	143	361	98	88

Number of computers

Response : 125

Unit cost of education including the salary component(INR in Lakhs)

Response : 267.58

Unit cost of education excluding the salary component(INR in Lakhs)

Response : 143.66

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

- The curriculum is designed by **Board of studies, JNTU-Anantapur**.
- Particularly class objectives are put forth by the members of respective BOS. While engaging teaching programs, at the beginning of academic year, the affiliating university provides **syllabus, regulations and academic calendar**.
- Well defined program outcomes and course outcomes aid in providing direction to teaching and other activities.
- **Academic calendar** is prepared to include centralized internal test schedule, university examination schedule, department and Institution level activities like **departmental association, professional society, Alumni chapters, workshops, guest lectures, conferences, symposium etc.,**
- The institution with IQAC ensures each faculty should prepare **Course Material** through referral sources from libraries, information available from internet which helps in preparation of the concerned topics. It is possible to include recent information and updated with reference to global situations.
- Students are also encouraged to collect necessary information to develop skills & qualities.
- For curriculum delivery, college has equipped the class rooms with LCD projectors.
- The institute encourages faculty to use of **online course material**.
- In each semester, courses are allotted to faculty according to **area of specialization and skill matrix** of the faculty.
- Time table for the entire semester is prepared to indicate specific class and laboratory hours.
- Every faculty prepares **lesson plan** for the course handled by them in line with the university syllabus.
- Faculty prepares extensive lecture notes to cater to university prescribed text and references in coordination with senior faculty.
- The compatibility of the course material with the syllabus is **checked by HOD** before the commencement of semester.
- Faculty are encouraged to impart the curriculum through innovative teaching methods such as **PPTs, assignments, discussions, workshops, seminars, industrial visits** apart from regular/traditional teaching methods.
- **Laboratory manuals** are prepared so that students can do advance plans and correlate with theory.
- **Students' attendance, curriculum progress for individual course** will be monitored through faculty maintained lesson plan and work dairies along with the attendance register.
- **Periodical test and model examination** are conducted for both **theory and practical** courses before commencement of university examination. **Class committee and course monitoring committee** meetings are conducted to monitor the progress of theory and laboratory courses in line with lecture plans.
- **Slow learners** are identified based on their test performance and class room interactions and extra

support is provided to them through additional input with extra classes including remedial classes.

- **Mentor system (Green Book)** is effectively implemented to monitor the students. Performances of the students are regularly communicated to their parents.
- Experts views from **industry, academia and alumni** on curriculum is taken regularly. **Feedback** from **industry and alumni** is given due importance in defining graduate attributes and design of course outcomes.
- A regular system of obtaining students' feedback helps in improving the learning outcomes.
- **Feedback** is collected through class representatives meeting once in a semester and necessary action is implemented.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 5

1.1.2.1 Number of certificate/diploma programs introduced year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
01	01	00	01	02

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Details of the certificate/Diploma programs	View Document
Any additional information	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 30.95

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
04	02	02	03	02

File Description	Document
Any additional information	View Document
Details of participation of teachers in various bodies	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years

Response: 2.62

1.2.1.1 How many new courses are introduced within the last five years

Response: 05

File Description	Document
Details of the new courses introduced	View Document
Minutes of relevant Academic Council/BOS meetings.	View Document
Any additional information	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 25

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

Response: 02

File Description	Document
Name of the programs in which CBCS is implemented	View Document
Minutes of relevant Academic Council/BOS meetings.	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 100

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
208	204	152	150	137

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

- The cross – cutting issues like **Gender, Environmental sustainability, Human Values and Professional Ethics** etc., find an ample space when it comes to applying them positively into the curriculum.
- The curriculum is designed by the university, **Environment Science, Social Values & Ethics (Audit Course) and Forensic Pharmacy** subject was introduced in the curriculum to create awareness on environmental issues and build up **moral and ethical values** among the student community.
- Since its inception the **Internal Quality Assurance Cell (IQAC)** of Krishna Teja Pharmacy College has been working on developing quality for the institution.

The Institution made efforts to train the students to integrate cross cutting issues by the following ways:

- Essay competitions are regularly arranged on topics related to **Gender issues & Environmental Pollution**. The teachers do interact with the students by asking meritorious students to deliver lectures on ethical topics.
- Debate competitions are also held on issues of **women empowerment & impact of development activities** on environment and also lecture by subject experts are delivered on the topics.
- The NSS unit organizes **clean and green programs** in nearby villages to bring awareness among general public and also takes their assistance in tree plantation and keeping surroundings clean.

- **Awareness Programs, and Blood Donation Camps** in association with nearby **hospitals, Child Labour eradication, Socio - Environment awareness rallies.**

The institution respects RTI initiatives and conducted awareness programs on **RTI**.

1. Women Grievances Committee:

Women empowerment cell is established in the college to look into the problems of girl students and lady staff. It is formed only by female faculty members consisting of one coordinator and two members and also one student representative from each department. We are proud to state that in our college the incidents of sexual harassment of women students are **Nil** due to the discipline in the campus. Yet this cell interacts with women students at regular intervals to identify any sort of issues existing. The women cell is capable of dealing the cases very confidently with its team.

2. Anti- Ragging Committee:

Anti ragging committee is formed to ensure ragging free atmosphere. As per the guidelines of **UGC, AICTE** and the **University**, an Anti- Ragging Committee has been constituted to handle the issues pertaining to ragging. The names of the committee members along with their mobile numbers are displayed at different places in the institution. Any student can lodge a complaint without disclosing his/her identity in case of any in convenient incident.

3. NSS Programs on Human Rights :

The college conducts various programs on Human Rights to provide awareness among students.

- Voter's Day Program
- Blood Donation Program
- Swachh Bharath
- Health Awareness Programs
- Tree Plantation

4. Discipline Committee:

The committee formed by Physical Director and a faculty member from each department. This committee plays a vibrant role in the maintenance of discipline of the complete campus. In day to day functioning of the college as well as any special occasion or any programs, this committee's presence and control is mandatory through NCC Volunteers.

File Description	Document
Any Additional Information	View Document
Link for Additional Information	View Document

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years**Response:** 5

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 5

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document
Brochure or any other document relating to value added courses.	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking field projects / internships**Response:** 113.46

1.3.3.1 Number of students undertaking field projects or internships

Response: 236

File Description	Document
Institutional data in prescribed format	View Document
List of students enrolled	View Document
Any additional information	View Document

1.4 Feedback System**1.4.1 Structured feedback on curriculum obtained from 1) Students 2) Teachers 3) Employers 4) Alumni 5) Parents For design and review of syllabus semester wise/ year wise****A.Any 4 of the above****B.Any 3 of the above****C. Any 2 of the above****D. Any 1 of the above****Response:** A.Any 4 of the above

File Description	Document
Any additional information	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 7.25

2.1.1.1 Number of students from other states and countries year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
13	18	17	15	0

File Description	Document
List of students (other states and countries)	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 75.12

2.1.2.1 Number of students admitted year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
208	204	152	150	137

2.1.2.2 Number of sanctioned seats year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
232	232	232	232	202

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 100

2.1.3.1 Number of actual students admitted from the reserved categories year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
137	147	107	96	117

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

Special programs for advanced learners and slow learners

- The plan of action chalked by the IQAC in the beginning of the year towards quality enhancement of **special programmes** for advanced learners and slow learners are formally identified through the marks score in the internal and end semester exams, and less formally identified through their **attentiveness in class, interest in their subjects, English language skills, quiz, assignment writing & MCQ tests.**
- To develop presentation, writing and managerial skills, students present their ideas, knowledge, guest lectures, conducts various state level **workshops, conferences and State and National level elocution competition** for up gradation of their knowledge and overall development.
- Computer assisted learning, facilities such as **LCD Projectors, OHP, Computers, and Internet, web resources** are available for students to enrich their capabilities.
- Experimental learning through various **software, seminars and use of teaching models and Charts** during practical hours, audio-visual aids.

For advance learners

- Special tasks are provided beyond syllabus to encourage outstanding students to develop their **self-learning capabilities** and encouraged to present papers at national seminars, workshops and to participate in **Pharma fests** that are conducted by the institution.
- Research center is available for the students to develop applications and projects. Providing facility

of **printed journals** enables the students for reading with regular updates in existing practical sessions and inclusion of new practical sessions.

- Presentation of **seminars, research papers** with innovative teaching modules.
- Special coaching is arranged by experts from industries and institutions for **GPAT, PGCET, GRE, TOFEL, and IELTS**.

For slow learners

- The students whose performance is not up to the mark are given **remedial education** and providing study material to slow learners for their improvement.
- **Coaching classes** are conducted for the slow learners after the completion of the syllabus in a specified advanced schedule.
- **Remedial Classes** are conducted on working days during 4.30 p.m to 5.30 p.m and on Saturdays from 2 p.m to 5p.m for slow learners. The improvement results are collected from respective mentors of groups allotted.

Bridge course for Telugu-medium and other state students

- Bridging the gap between **intermediate and pharmacy** can be fraught with challenges and can impact student achievement.
- This course helps students who studied 10+2 (Inter) in respective medium of language and joined in Pharmacy College.
- Teachers resolve to work together for Improving the reading and speaking skills of students, to lay the foundations of **strong values, positive communication** and move forward using effective communications strategies as a means of growing those values.

The course is a combination of online and campus-based classes.

- **For telugu medium students** : Magazines, newspaper, novels, short stories reading, biographies of scientists, identify the topic sentence, Outline writing, picture description, paraphrasing, sequencing words, developing sentence, flow chart instructions, paragraph writing.
- **For other state students:** One minute presentation with adequate time given for the student's preparation, Self introduction, Working in pairs: introducing the partner. (Interactive Self Introduction), Group discussion, Narrating a story **and vocabulary skills like** Frequently used words, compound words, synonyms & antonyms, Illustrating pictures with interpretation, making sentences with words given

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.2.2 Student - Full time teacher ratio**Response:** 3.53

File Description	Document
Any additional information	View Document
Institutional data in prescribed format	View Document

2.2.3 Percentage of differently abled students (Divyangjan) on rolls**Response:** 0**2.2.3.1 Number of differently abled students on rolls**

File Description	Document
Institutional data in prescribed format	View Document
List of students(differently abled)	View Document
Any additional information	View Document

2.3 Teaching- Learning Process**2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences****Response:****Experiential learning**

- Through experimental learning, students improve their knowledge, skills, values from direct experience helpful from industry.
- Group discussions, case studies, community service, industry visit and educational tours are helpful for advanced learning.
- Small groups of students through collaborative learning discuss their problems in order to find solutions for enhancing their knowledge.
- Problems subject wise identified given to the students for finding solutions.
- The digital library has a digital library section allowing students to use computers for the projects, access to internet.
- An interactive and collaborative approach is made to enhance the learning environment of the institution.
- Various extra-curricular activities are conducted to sharpen the skills of the students.
- Educational tours, Industrial visits, classroom workshops and seminars are part and parcel of enrichment programme.

Participative learning

- The students are assigned tutorials, assignments, project works, seminars and their participatory learning activities are encouraged.
- Field activity is encouraged so that students are exposed maximally and learn better with a practical understanding.
- Skill labs in certain departments make better understanding of the subject and improve the skills of the students.
- Maintenance of log books, clerkship records and teaching records at post graduate level teaching are arranged. They are also taken to field/ industry visits, study tours in India. It exposes them to the world of practical knowledge to hone their skills and abilities.

Problem solving methodologies

- The institution adopts student centric learning methods. Along with the classroom teaching and laboratory experiment based learning, students are also involved in minor and major projects. The projects help towards enhancing the real life problem solving abilities of the students.
- The institution further follows problem solving methodologies by challenging the students with assignments on regular basis to check their level of understanding on the subject. Moreover, quizzes are held from time to time to keep the students in a competitive environment and to check the overall progress of the class.
- Students carry out tasks like **mind mapping** on specific topics which helps them to widen their thinking capabilities.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 100

2.3.2.1 Number of teachers using ICT

Response: 59

File Description	Document
List of teachers (using ICT for teaching)	View Document
Any additional information	View Document
Provide link for webpage describing the " LMS/ Academic management system"	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues**Response:** 3.53

2.3.3.1 Number of mentors

Response: 59

File Description	Document
Any additional information	View Document
Year wise list of number of students, full time teachers and students to mentor ratio	View Document

2.3.4 Innovation and creativity in teaching-learning**Response:**

The following teaching and learning practices are used by the faculty to observe their impact upon the students

- The IQAC periodically **asses the feedback** taken from the students, alumni, parents and faculty suggests **suitable changes** to the academic section.
- **Faculty development** through subject based workshops, orientation programs, teacher training through seminars, conference programs, technology based workshops are arranged.
- The faculty is being rewarded for their best performance and innovation in teaching and learning.
- The digital library has been upgraded and **Wi-Fi facilities** are available throughout the campus for the students and faculty. For participative learning teachers are advised to organize class workshops, seminars and paper presentations.
- Project works and extra-curricular activities are emphasized to enhance **cultural, moral and aesthetic** perception.
- A questionnaire is prepared by the students and answered by them. This encourages both student and teacher to interact with each other. The undergraduate students are given home work to analyze other students work and to correct the respective papers.
- Field trips and assignments on the field trip, demands the scientific study and methodical presentation of findings.
- Problem based learning is encouraged among B.Pharmacy and Pharm.D students which serves to enhance skills such as problem solving critical thinking, clinical reasoning and self- directed learning to develop a solution to a defined problem. It helps in the development of exclusive communication skills of students.
- Students scoring less than 60% are regularly monitored by weekly tests.
- Faculty of respective subjects conducts class test by the end of chapter.
- Awards to the students are given for exhibition of models at state/ district level organized by various institutions.
- On job training, hands on experience and industry visits are mandatory for the students of some disciplines that provide practical training to develop professional skills required for successful employees.

- Publication of articles in National, International journals instills confidence and inculcates involvement in research activities.
- The College recognizes and appreciates the teachers in the department, language club, Anveshana club (research) and Staff meetings.

File Description	Document
Any additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 24.37

2.4.2.1 Number of full time teachers with Ph.D. year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
13	12	11	9	6

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document
Any additional information	View Document

2.4.3 Teaching experience of full time teachers in number of years

Response: 0.12

File Description	Document
Any additional information	View Document
List of Teachers including their PAN, designation,dept and experience details	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 57.14

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
3	3	3	5	10

File Description	Document
e-copies of award letters (scanned or soft copy)	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 42.16

2.4.5.1 Number of full time teachers from other states year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
23	17	14	17	15

File Description	Document
Any additional information	View Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

Reforms in Continuous Internal Evaluation(CIE) system

- The Institute has formed IQAC to ensure continuous evaluation in the entire operations of the institution by effective **planning, execution, monitoring, reporting** various activities of the institution
- To assure stakeholders connected with higher education namely, students, parents, teachers, staff, and would-be employers, funding agencies and society in general of the accountability of the institution for its own quality.
- Standard operative procedures for instruments, to improve the knowledge of students for operation. **Lab manuals** are prepared for conducting practical.
- IQAC also chalks out the plan as and when necessary after reviewing the teaching learning process and systems for continuous upgradation of quality.
- **Academic calendar** is prepared on year/sem basis with details of each academic, exam and non-academic activity by JNTUA.
- The examination and evaluation process of college is designed with in the frame work of the **guidelines** stipulated by JNTUA and PCI. A feedback from the external examiners and students is taken on the examination pattern and analyzed
- To strengthen security, institute has **installed CCTV** in strategic points as well as lecture halls for centralized surveillance. Total 40 CCTV cameras are available at the premises.
- **Channelized feedback mechanism** at all levels, with effective and timely action helps us in self introspection and improvement. Faculties have been allotted to students for mentoring purpose.
- All the mentors keep a track of student's attendance, routine performance in exams, participation in various college activities, overall development etc.
- The students are mapped in every semester for various attributes like their knowledge base, communication skills (written and verbal), leadership, teamwork, time management, work ethics, consistency, **interpretative ability**, creativity, regularity, discipline, adjustment to newer environments, potential for success and emotional stability and maturity.
- The mentors reviews the progress of each student in all above parameters, motivates and put in efforts to enhance them.
- Based on the discussion and decision taken during the meeting, corrective actions/ remedial measures are taken for the improvement and in the interest of the student concerned.
- **Two mid term exams** are conducted for every semester; question papers are prepared by the concerned staff of subject well in advance and keep in custody of principal.
- End exam question papers are received through online from affiliated university well in advance one hour on the day of conduction of exam.
- Students are evaluated continuously through **quiz and viva** in their practical sessions. The evaluated answer sheets are shown to the students for improving their performance in next exam. The external and internal evaluation of the students is carried out for comparison of percentages in both.
- The **feedback from students** regarding the teaching learning process is instrumental in carrying out necessary changes for further improvement.

- **Slow learners are identified** and schedule is prepared for special remedial coaching for improvement. Internal marks are brought to the **notice of parents** for improvement.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

Mechanism of internal assessment

- Internal assessment papers are **evaluated by all faculty members** who are designated to evaluate 3-4 specific questions in all answer scripts. This avoids bias towards any individual students.
- The theory and practical marks are displayed in the departmental notice boards and entered in **sesisonal registers**.
- The Principal form the Examination committee, committee monitors internal assessment related activities throughout the year. **Important circulars and notices** regarding the evaluation process are displayed on the College notice boards.
- The **prospectus of the College** provides the details about evaluation process.
- To maintain transparency, the assessed answers books and marks of Term end Examination are displayed to students in classrooms. The defaulters have to complete additional practical.
- The overall performance is reflected in their practical marks. **Periodic class tests** and remedial classes are conducted for improvement of students who got low marks.
- Every Class teacher communicates with the students, **the parent teacher meeting** is conducted at the end of every semester regarding the labs and theoretical subjects.
- The parent to be acknowledges regarding his wards improvement in all types of examinations. Regular and **timely submission of the practical journals is mandatory**.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

Mechanism to deal with examination related grievances

- The IQAC of institution has **representatives from students** who also provide inputs on various student related issues.
- The IQAC also monitors the feedback taken from the students and provides recommendations to the institution for the need full action on the same.
- The students grievance redressal cell maintains if any issues arises, grievances are redressed to the satisfaction of the complaint.
- Details on grievances received and correction mechanisms were undertaken on regular basis.
- **Grievance mechanism:** Discrepancies in name and subjects are resolved by examination committee Discrepancies in mark sheets are are looked after by examination cell Photocopies of answer sheet are given to the students and the answer sheets are reassessed on demand.
- A **time bound** redressal includes display of the schedule as **photocopy, verification and revaluation of marks.**
- The assistance is provided by the office staff in this revaluation process .
- The aggrieved students are given the opportunity for submission of application for photocopy of their answer books. If the students would desire, they may apply for verification and revaluation.
- To maintain **transparency**, the assessed answers books and marks of Term end Examination are displayed to students in classrooms.
- The model answers are discussed by the teachers.
- The College has also a separate unfair means and **malpractices committee.**
- The committee always has a **reformative approach** towards the students.If any PG/UG students are dissatisfied with correction/ evaluation process, they can approach directly and apply in JNTUA. Procedure to apply for Revaluation/Recounting/ challenge revaluation is through online.
- Till date no any major grievance was reported but various complaints are received and resolved at first level as per the grievance mechanism of Krishna Teja Pharmacy College

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

Continuous internal evaluation

- The institution strictly adheres to the academic calendar prepared by the Jawaharlal Nehru technological University, Anantapur for performing of academic activities.
- The **academic calendar committee** oversees issues related to the academic calendar such as beginning and ending dates and holidays for each semester.
- The academic calendar provides complete information on the semester start and end dates, **internal examination schedule and university examination schedule.**
- The **lesson plan** will be prepared by the faculty members before the commencement of the semester. The topics to be covered lecture wise including the evaluation process for each subject and it is duly reviewed by the one of the senior faculty in the department and approved by the **head**

of the department.

- Department prepares the timetable as per the guidelines for the number of credit hours for each subject prior to the commencement of the semester and displayed in the notice boards.
- The performance of the students is monitored by conducting **two mid exams per each semester and average** is taken.
- Other than these exams, assignments, class tests, mini-projects with viva and quiz are also the part of Continuous Internal Evaluation. The evaluated answer booklets are issued to the students for their assessment and improvement.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

Program outcomes, program specific outcomes and course outcomes

- POs, PSOs, and Cos are displayed at the notice board at the time of counselling for admission process .
- PO's are conveyed to the students at the **beginning of every academic year**, every subject teacher conveyed CO at the introductory lecture of respective subject / course.
- The college has clearly specified the **learning outcomes for its programmes on College website**.
- Every course has specific set of objectives which are approved by the Board of JNTUA University. Course Outcome of the respective subject designed by considering these Objectives.
- The copies of the **syllabi are kept in the College library** for students. The students are made aware of the learning outcomes through the Principal's address in the beginning of the academic year in the form of induction programme.
- The faculty of every subject explains course objectives, evaluation pattern, marking scheme etc. to the students. The **orientation programme** and the website also highlight the same.

File Description	Document
COs for all courses (exemplars from Glossary)	View Document
Any additional information	View Document
Link for Additional Information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

Attainment of program outcomes, program specific outcomes and course outcomes

Students attainment of CO, PO and PSO are assessed by **customized evaluation pattern** to suit the Course and its Cos:

- **Evaluation includes**-- Seminar presentation, Short quizzes or objective questions, Home assignments, tutorials. Extension Work Open Book Test, Research Project by an individual student or a group of students, Role playing Workshops.
- The college provides opportunities to students to exhibit their understanding through the medium of expression i.e. **oral or written**.
- The outcome of the entire exercise is that the evaluation method does not become a hurdle while evaluating students' attainment of CO, PO and PSO of specific Course.
- Students can optimally express their knowledge and this enhances their confidence.
- The college follows the **evaluation pattern prescribed by the JNTUA University**. This type of evaluation includes, term end, semester, practical and annual examinations conducted at the end of course. These examinations and results also measure the attainment of CO, PO and PSO. IQAC implemented effective system for evaluation of program out comes and course outcomes are evaluated by the institution

Title of the program	Outcome	
Teaching-learning LCD projectors and OHP projectors, Internet, Web sources, Library	Effective teaching is delivered to maximum knowledge to the students in all subjects. Good obtained	
Research and Development centre	Advanced and Sophisticated equipments provided research work. Many faculty have been encouraged to pursue PhD program	
NSS and NCC Programs	Improvement of human values through various activities	
Blood donation camps organizes during National festivals	Donated blood to the needy poor people	
Various Rallies conducted in and around Tirupathi	Brought awareness on Malaria, Dengue, Antismoking, Diabetes and use of drugs	
Campus hostel	Safe stay of girl students provided	
Transport facilities	Convenient for students to reach college	
Mentors appointed	Effective monitoring of students learning and results	
Medicinal plants	Study of pharmacognosy fulfilled	
Yoga/meditation	Students and faculty are practicing regularly	
Drug information centre	Counseling is continued to patients on drug reactions	
Career guidance	Students are joined for higher studies in india and abroad	
Industry-Institution interaction	Promoted front line research activities	
	Guest lecture facility from industry provided pl	

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6.3 Average pass percentage of Students

Response: 73.58

2.6.3.1 Total number of final year students who passed the university examination

Response: 78

2.6.3.2 Total number of final year students who appeared for the examination

Response: 106

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Database of all currently enrolled students	View Document
Any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years

Response: 14.05

3.1.1.1 Total Grants for research projects sponsored by the government/non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0.75	5	2.8	3	2.5

File Description	Document
e-copies of the grant award letters for research projects sponsored by non-government	View Document
List of project and grant details	View Document
Any additional information	View Document

3.1.2 Percentage of teachers recognised as research guides at present

Response: 15.25

3.1.2.1 Number of teachers recognised as research guides

Response: 9

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.1.3 Average number of research projects per teacher funded by government and non government agencies during the last five years

Response: 0.34

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 6	
File Description	Document
Supporting document from Funding Agency	View Document
List of research projects and funding details	View Document
Any additional information	View Document
Funding agency website URL	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

The IQAC of institution created an ecosystem for innovation including incubation centre and other initiatives for transfer of knowledge. The IQAC of institution to ensure continue improvement of research and development by effective planning and execution of project.

The college has a Research and Development Cell to monitor and address the issues of research and is recognized as research centre by Jawaharlal Nehru Technological University, Ananthapuramu, and under section 2(f) & 12B status is granted by UGC for promoting research activities. The institution conducts workshop/seminars on Intellectual Property Rights (IPR), Industry-Academic innovative practices. Teachers, research scholars and students are awarded for their innovative research works by the institution.

RESEARCH COMMITTEE MEMBERS

Name	Designation	External/ Internal	Address
Dr.P.Jayachandra Reddy	Principal	Internal	Professor & Principal
Dr.S.Angala Parameswari	Professor	Internal	Professor & HOD, dept of Pharmaceutical Anal
Dr.K.Umasankar	Professor	Internal	Professor & HOD, Dept of Pharmaceutics

Dr.M.Alagusundaram	Professor	Internal	Professor & HOD, Dept of Regulatory Affairs
Dr.B.Jyothi	Professor	Internal	Professor & HOD Dept of pharmacy practice
Dr.V.Jayasankar reddy	member	Internal	Professor & HOD, Department of
Prof.S.V.Satyanarayana	member	External	Director R & D,JNTUA, Anatapuramu

Functions of the Committee:

- The Research and Development cell committee meet twice in a year to discuss about the issues and development related to the institutional research actives.
- The prime role of R&D cell is to monitor the regular academic research activities for UG, PG and Ph.D students.
- To create research culture among faculty members and students.
- The minor research projects are given to the students to improve their research activity and practical skill.
- Motivating to undertake minor and major research projects from various funding agencies.
- Identification and assisting for finance from Management as well as funding agencies like SERB, DBT, ICMR, DRDO, DST and AICTE.
- Guidance for publication of papers/articles in reputed journals.

Recommendations:

- Recommend the faculty members and UG, PG students and research scholar to increase their number of research publications.
- Recommend to organize more number of seminars, conferences and workshops.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 46

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
17	17	7	4	1

File Description	Document
List of workshops/seminars during the last 5 years	View Document
Report of the event	View Document
Any additional information	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: Yes

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: Yes

File Description	Document
List of Awardees and Award details	View Document
e- copies of the letters of awards	View Document
Any additional information	View Document

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

Response: 0.83

3.3.3.1 How many Ph.Ds awarded within last five years

Response: 5

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
URL to the research page on HEI web site	View Document
Any additional information	View Document

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 2.64

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
12	24	20	35	20

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 0.95

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
7	7	20	3	3

File Description	Document
List books and chapters in edited volumes / books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

Extension activities

The institution actively participates in various extension activities to facilitate awareness among students regarding health programmes for management of diseases, rehabilitation and control of environmental pollution.

Initiatives taken by the institute:

- Organization of rallies and awareness programmes on health.
- Conduction of workshops on value based education.
- Field trips and industrial visits.
- Hospital visits for clinical training.
- Medical and blood donation camps.
- Donation to disabled persons, poor and blind students.

Faculty and students are encouraged to participate in collaboration with other organizations in carrying out social outreach programs.

The institution promotes the participation of the students and faculty in extension activities through NSS (National Service Scheme), NCC (National Cadet Corps) and other National programs.

The college promotes organization of different programs in rural areas as follows

- Medical camps
- Class on hygiene
- Green and eco friendly environment
- Pulse polio Programme, Cardio -diabetic camps
- World Heart Day camps, Eye disorders
- Blood donation camps
- National Tuberculosis Control Programme
- Oral hygiene and Dental camps in collaboration with Sri Venkateswara Institute of Medical Sciences, Sri Venkateswara Ramnarain Ruia Government General Hospital, Vasan Eye Hospital, Navajeevan Eye Hospital, Krishna Teja Dental College, Rayalaseema Seva samithi Akshya shethram.

- Rallies on AIDS and Swine flu are arranged to bring awareness to the public.

Pharm.D and B.Pharmacy students participated in the following events

- Providing patients counseling in the hospital
- Monitoring of adverse drug reactions in hospitals
- Increasing quality of life through counseling aids.
- Plantation of trees in college campus and school through NSS

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 8

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	1	1	3	1

File Description	Document
Number of awards for extension activities in last 5 years	View Document
e-copy of the award letters	View Document
Any additional information	View Document

3.4.3 Number of extension and outreach programs conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/YRC etc., during the last five years

Response: 24

3.4.3.1 Number of extension and outreach programs conducted in collaboration with industry,community

and Non-Government Organisations through NSS/NCC/Red cross/YRC etc.,year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
8	6	5	4	1

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document
Reports of the event organized	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 33.76

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
100	95	44	35	30

File Description	Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	View Document
Report of the event	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 10

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	1	1	0	6

File Description	Document
Number of Collaborative activities for research, faculty etc.	View Document
Copies of collaboration	View Document
Any additional information	View Document

3.5.2 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 7

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	0	0	0	5

File Description	Document
Details of functional MoUs with institutions of national, international importance, other universities etc. during the last five years	View Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Any additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The institution has adequate facilities

- Krishna Teja Pharmacy College is well maintained campus spread over 2.20 acres with a clear policy to create and enhancement of required infrastructure with excellent modern and spacious building with WIFI-internet.
- The existing infrastructural facilities are utilized both for conducting theory and practical classes.

Classrooms:

- Our institution has sufficient number of well-furnished, ventilated, spacious E-classrooms with LCD Projectors, audio and video systems with internet facilities in order to promote a good teaching & learning techniques.

Tutorial Class rooms:

- Each department has tutorial class rooms have black boards, wooden benches, fans, tube lights etc., to conduct tutorial classes and to clear their doubts for improvements.

Laboratories:

- All our Laboratories are spacious well equipped and maintained with sophisticated equipments to carry out curriculum oriented practical and also to carry out research activities. All the laboratories are established as per the norms of PCI, AICTE and JNTU University, Ananthapuramu.

Computer lab:

- Advanced computer lab with high speed internet facility to perform student communication skills, Group discussions, Debates, personality development and English language lab to enhance interview skills and interaction with practitioners of other health care professionals.
- Internet facility is available in the campus, Hostels and faculty cabins with Wi-Fi.

Library:

- Central library with number of titles in the area of specialization and also good number of national and international journals.

Seminar Halls:

- College has seminar hall and Auditorium to conduct conferences, seminars, workshops and cultural

ests for students and faculty members.

- Auditorium has 750 seating capacity and the seminar hall has 250 seating capacity.
- Seminar hall and auditorium provided with LCD Projectors, white boards and public addressing system with internet connectivity completely air conditioned.

Research and Development:

- R&D centre was established in the college for Research facilities with sophisticated equipments like HPLC, FT-IR, UV Visible Spectrometer, Tablet punching machine, Tablet coating machine, Dissolution apparatus USP, Automatic analyzer and high speed Homogenizer for PG, PhD Scholars and faculty.

Other infrastructure facilities:

- HODs rooms, Common rooms for boys and girls are separately available where any sick student can take rest or get ready for the programmes.
- Each floor is facilitated with water cooler for students and staff member
- The campus has separate common rooms for girls.
- Campus are under the Surveillance of CCTV cameras.
- Separate hostels for boys and girls in the campus

Animal house:

The animal house is available for project and research work of Post graduates and PhD Scholars

Medicinal Garden:

Medicinal plants in the garden are to acquire knowledge by the students about identification and cultivation of plants.

Canteen:

The institution running well maintained canteen with subsidized rates for staff and students.

Health room and First aid Facility:

Health room with qualified doctor and staff nurse to attend sick students and faculty.

Yoga Class room:

Students and faculty members regularly practice yoga & meditate.

Elevator:

Elevator is provided for disable and elderly staff members.

Bank, ATM and post box :

Bank, ATM and post box facility is available in the campus for students and staff.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor) gymnasium, yoga centre etc. and cultural activities

Response:

IQAC with support of management promotes adequate facilities for **sports, games (indoor, outdoor) gymnasium, and yoga centre** etc, encouraging students to participate in sports, cultural and extracurricular activities like **cricket, foot ball, basket ball, volley ball, shuttle, badminton, kabaddi, kho-kho, table tennis, chess, caroms** etc., to improve their talents for awards and rewards.

- Qualified Physical Directors appointed to take care of day to day games and sports activities of the college regularly for participating university and interstate level with competitive spirit.
- Clubs/ Committees constituted to enhance the hidden talent of the students. The college also provided advanced gymnasium with trainers to improve physical fitness of the staff and students.

Games/ Sports / Cultural Facility:

- Auditorium : 01
- Seminar hall : 01
- Open air auditorium : 01
- Cricket ground : 01 (13,200sqm)
- Basket ball : 01 (220sqm)
- Shuttle court : 02 (82sqm)
- Foot ball court : 01 (11,200sqm)
- Gymnasium : 01
- Volley ball court : 02 (95sqm)
- Throw ball court : 01 (70sqm)
- Kho-Kho court : 01 (162 sqm)

Yoga Classroom:

Students and faculty members regularly practice yoga& meditate.

Cultural Activities:

- The students are trained in cultural activities like dance, quiz, rangoli, singing, mono acting, ramp show, mimicry etc.
- Students are encouraged to participate national festivals like Independence Day, Republic day, Teacher's day, World Pharmacist day, Doctors day, and Pharmacy week celebrations, college orientation day, Annual Sports Day, Fresher's day, valedictory functions and other college programs to exhibit cultural talents.
- These students also participate in youth festival, Voters day, Gandhi jayanthi celebrations, Ambedkar jayanthi, university cultural programs.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 65.38

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 17

File Description	Document
any additional information	View Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document
Link for additional information which is optional	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 34.77

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
20.0	30.0	65.0	60.0	60.0

File Description	Document
Any additional information	View Document
Details of budget allocation, excluding salary during the last five years	View Document
Audited utilization statements	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

- The Library is automated with Integrated Library Management System (ILMS).
- College has purchased Newgenlib Software version 3.2.1 for library automation.
- We have spacious, well-furnished, and ventilated Central Library with adequate infrastructure and furniture to accommodate 140 students for reading including digital library, photocopying and internet facilities.
- Adequate number of reference books, text books, e-books, journals-journals, magazines, news papers, **TOFEL books**, **GRE books** and rare books are provided in the library.

Academic Year	Name of the ILMS Software	Nature of Automation (Fully or Partially)
2012-13	NEWGENLIB	Fully
2013-14	NEWGENLIB	Fully
2014-15	NEWGENLIB	Fully
2015-16	NEWGENLIB	Fully
2016-17	NEWGENLIB	Fully

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for

library enrichment**Response:**

- Rare books such as General knowledge books Manorama and Competitive exam books like Kaplan series, Barron's, Remington, Pharmacopoeias, and Pharmacy Review for preparation of G-PAT, GRE, GMAT, TOFEL, FPGEE, NAPLEX and moral books, Mahabaratha, Ramayana, books regarding national leaders like Mahatma Gandhi, Baba saheb Ambedkar, Ravindranath Tagore, Spiritual books by Swami Vivekananda, Ramakrishna paramahansa and principles of Veda are kept in the library for enrichment of the morals, spiritual knowledge and patriotism in students and faculty.

ACADEMIC YEAR	NAME O F THE BOOK	NAME OF AUTHOU
2012-13	THE MERCK INDEX	INDIAN GOVT
	BRITISH PHARMACOPIEA (1988)	INDIAN GOVT
	INDIAN PHARMACOPIEA(1996)	INDIAN GOVT
	BNF	BNF
	MAHABHARATA	C.RAJAGOPALACHA
	BHAGAVADGEETHA	C.BAKTHIVEDANT
	MY JOURNEY	ABDUL KALA
	CLINICAL CHEMISTRY & MOLECULAR DIAGNOSTICS	BURTIS
	AUTOBIOGRAPHY OF YOGI	PARAMAHMSA YOGAN
	THE BHAGAVAD GITA	VYASA
2013-14	CSAT MANUAL	PEARSON
	G-PAT	INAMDHAR
	THE CELL	ALBERT
	PHARMACEUTICAL SCIENCE	REMINGTON
	MANORAMA(Year book)	
	THE EVOLUTION OF GODS	AJAY KANSAL
	VIVEKANANDHA JEEVITHA CHARITHRA	CHIRANTHANANDA S
	GURUDEV	BANUMATHI NARASIM
2014-15	GRE	BARRON'S

	GMAT	BARRON'S
	GRE	KAPLAN
	PARENTRAL MEDICATIONS	JOHND.LUDWIG
	TEACHING OF RAMANA MAHARSHI	
	PHARMACEUTICAL DOSAGE FORMS TABLETS	AUGSBURGER
	CONTROLLED DRUG DELIVERY ENCYCLOPEDIA	MATHOWIZ
	RAMAYANA	NARAYAN
	THE BOOK OF LIFE	JIDDU KRISHNAMURT
	FIRST AND LAST FREEDOM	JIDDU KRISHNAMURT
	THE MANUAL OF ENTHUSIAM	YAMO

	CONTROLLED DRUG DELIVERY	ROBINS
	MANUAL OF PRACTICAL MEDICINE	ALAGAPPAN
	CSAT MANUAL	PEARSON
	CMDT	PAPADAKIS
	CONTEMPORARY PHARMACY PRACTICE	THOMPSON
	NEW DRUG APPROVAL PROCESS	GUARINO
	MODERN PHARMACEUTICS	FLORENCE
	CONTROLLED AND NOVEL DRUG DELIVERY	JAIN
	CONTROLLED DRUG DELIVERY	VYAS
	LIFE OF VIVEKANANDA	HARDCOVER
	MAHABHARATHA	SUBRAMANYAN
	RAMAYANA	KAMALA SUBRAMA
	THE ART OF HAPPINESS	DALILAMA
2015-16		
	SCREENING METHODS	TURNER
	INDIAN PHARMACOPIEA(1988)	GOVT OF INDIA
	INDIAN PHARMACOPIEA (1996)	GOVT OF INDIA
	HAND BOOK OF DRUG SCREENING	SEETHALA
	PHARMACOTHERAPEUTICS	DIPIRO
	SOP GUIDELINES	SHAH
	COMPREHENSIVE PHARMACY REVIEW	SHARGEL
	THE SPRITUAL TEACHING OF RAMANA MAHARSHI	RAMANA MAHAR
	COMPLETE WORKS OF VIVEKANANDA	SWAMI VIVEKAN
	YUVASHAKTHI	PURUSHOTTAMANA
	SPRITUAL STORIES	GNANANANDHA SW
	GANDHI AN AUTOBIOGRAPHY	
2016-17		

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A. Any 4 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc.	View Document
Any additional information	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)**Response:** 3.06**4.2.4.1 Annual expenditure for purchase of books and journals year wise during the last five years (INR in Lakhs)**

2016-17	2015-16	2014-15	2013-14	2012-13
4.84	2.63	2.52	2.30	3.03

File Description	Document
Any additional information	View Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document

4.2.5 Availability of remote access to e-resources of the library**Response:** Yes

File Description	Document
Any additional information	View Document
Details of remote access to e-resources of the library	View Document

4.2.6 Percentage per day usage of library by teachers and students**Response:** 134.83**4.2.6.1 Average number of teachers and students using library per day over last one year****Response:** 360

File Description	Document
Any additional information	View Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi**Response:****Institution frequently updates its IT facilities including Wi-Fi**

- The Krishna Teja pharmacy college has well equipped computer lab to cater the needs of students and faculty.
- Every Year College procures the latest version systems. All the systems were connected with LANE.
- Institution has dedicated internet Lease line connected to all terminals throughout the campus.
- Every year bandwidth is gradually increasing and presently bandwidth is 60Mbps.Students and Faculty is free to access internet.
- This helps the students to prepare papers on the latest technologies to be presented in various symposiums and seminars.
- The college also has Wi-Fi facility With High speed internet connection to allow the students to access the internet. The coverage is not just limited to the Classrooms, but also extends to all hostels within the campus premises.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.3.2 Student - Computer ratio**Response:** 1.66

File Description	Document
Any additional information	View Document
Student - Computer ratio	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)**<5 MBPS****5-20 MBPS****20-35 MBPS****35-50 MBPS****Response:** >=50 MBPS

File Description	Document
Any additional information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: Yes

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document
Any additional information	View Document
Link to photographs	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 52.15

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
53.0	104.000	61.0	60.0	84.0

File Description	Document
Any additional information	View Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts.	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The physical facilities including Laboratories, Library, Classrooms and computers etc. are made available for the students who are admitted in the college. The classroom boards and furniture facilities are utilized regularly by the students but sometimes it also made available for the other governmental and the non-governmental organizations for conducting the exams like APPSC, EAMCET, RRB etc.

- All our Laboratories are spacious well equipped and maintained with sophisticated equipments to carry out curriculum oriented practical and also to carry out research activities. All the laboratories are established as per the norms of PCI, AICTE and JNTU University, Ananthapuramu.
- Our institution has sufficient number of well-furnished, ventilated, spacious E-classrooms with LCD Projectors, audio and video systems with internet facilities in order to promote a good teaching & learning techniques.
- Qualified Physical Directors appointed to take care of day to day games and sports activities of the college regularly for participating university and interstate level with competitive spirit.
- Clubs/ Committees constituted to enhance the hidden talent of the students. The college also provided advanced gymnasium with trainers to improve physical fitness of the staff and students.
- QAAC adapted system for up gradation of classrooms, purchase of new instruments, new books and magazines, internet for students in computer lab, LCD Projectors, lap tap to conduct the lectures and DELNET for researchers are made available by college.
- Industrial visits for all undergraduate and post graduates are arranged. Solar heating system has been in use for heating water and renewable energy sources such as solar panels on all roof tops are utilized under supervision.
- Departments send the requirements to the central library for procurement well before the commencement of the semester.
- Operating department libraries over and above the central library. Institute has collaboration and MOU with many industries, these collaborations helped students to procure their material for projects.
- The central library has developed an excellent collection of books, journals and non-book material in pharmacy and humanities.
- It maintains separate collection of Reference books, Journals and Theses. The library is Using OPAC (online public access catalogue), wherein the users can search the library online catalogue by author's name, title, subject, and keywords available on the campus LAN.

The total collection of library stands as follows:

- Reference Service
- News paper clipping service
- Internet Access
- OPAC

Service:

- 06 Terminals are available for the users to browse the internet through BSNL broadband connectivity
- Lending of Periodicals

- Fully Automated Library Services
- Barcode Autolib
- Access E-Journals
- Paper clipping services
- Scanning/Writing/print outs of documents
- Job opportunities display
- The placement officer with the help of Alumni provides academic support through training, donations for equipment, community development programmers, student fellow ships, conducting conferences/seminars/workshops.
- The alumni association meetings were conducted regularly. Parent –teacher meetings are conducted twice a year.
- The parents give their feedback on the facilities in the hostel and about other amenities. Based on feedback appropriate actions are initiated. The feedback from industries and employees provide for enhancement of practical knowledge for suitable to industry.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 64.75

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
132	137	98	89	95

File Description

Document

Any additional information

[View Document](#)

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

[View Document](#)

Upload self attested letter with the list of students sanctioned scholarships

[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 10.56

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
16	17	18	21	15

File Description

Document

Number of students benefited by scholarships and freeships besides government schemes in last 5 years

[View Document](#)

Any additional information

[View Document](#)

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: A. 7 or more of the above

File Description	Document
Any additional information	View Document
Details of capability enhancement and development schemes	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 58.57

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
142	148	86	72	65

File Description	Document
Any additional information	View Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 11.07

5.1.5.1 Number of students attending VET year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
20	22	16	18	17

File Description	Document
Any additional information	View Document
Details of the students benefited by VET	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: No

File Description	Document
Details of student grievances including sexual harassment and ragging cases	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 36.62

5.2.1.1 Number of outgoing students placed year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
26	76	29	26	34

File Description	Document
Self attested list of students placed	View Document
Any additional information	View Document
Details of student placement during the last five years	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 22.56

5.2.2.1 Number of outgoing students progressing to higher education

Response: 30

File Description	Document
Any additional information	View Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: NET/SLET/GATE/ GMAT/CAT, GRE/ TOFEL/ Civil Services/State government examinations)

Response: 39

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT, GRE/TOFEL/Civil Services/State government examinations) year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
3	2	6	1	0

5.2.3.2 Number of students who have appeared for the exams year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
10	5	6	4	3

File Description	Document
Any additional information	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document
Upload supporting data for the same	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 8

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
3	2	1	1	1

File Description	Document
Any additional information	View Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document
e-copies of award letters and certificates	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

Yes, Students are active members of Anti ragging, Sports committee, Hostel committee, Library committee

and they play a vital role in organizing all activities related to their respective committee.

The Institution has a Student Council consisting of active members. The members are chosen out of the class representatives who are elected by the students. The Core Committee comprises of Head of the department and different committees like Disciplinary, Cleanliness, Hospitality, Reception etc. The Student Council is guided by one teacher member from each department.

Major activities

- The union performs disciplinary duties daily in their free periods.
- They help the teaching faculty in numerous ways right from reception of the guests, hospitality, discipline to decoration during the organizations of various conferences, seminars and other functions.
- The union forms a bridge between the students and administration especially the Principal. This helps in promoting healthy atmosphere in the institution.
- Students Union gives due importance to the overall welfare of the students. They will take care of providing good drinking water to the students and good Sanitary.
- The union organizes various functions like Institution day, Sports Day, Institution Cultural, Teachers Day etc.
- The students union is responsible for overall campus cleaning.
- The union members help the departments which are organizing various training programs for the holistic development of the students.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 1

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	1

File Description	Document
Any additional information	View Document
Number of sports and cultural activities / competitions organised per year	View Document
Report of the event	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

Alumni Association was registered. The institution conducts regular Alumni association meeting. The alumni committee meets regularly every year & various activities like interactions of technical knowledge, sources of placements and cultural events have been organized during the meet.

Alumni contribute to development of the institution in the following aspects:

1. Alumni members are placed in various sectors. So they serve as a source to know about various opportunities for their juniors.
2. The information about the current scenario in the industrial and marketing sector can be discussed with the current batch of students
3. The experiences of the alumni serve as a practical evidence and motivation for the upcoming batches.
4. Gathering feed - back from Alumni to improve the institution activities.
5. The alumni students donated to college :
 1. Library books
 2. Manuals of different drugs mechanism and adverse effects.
 3. Drinking water coolers
 4. Inverter
 5. Conducting of awareness programmes like Aids, hepatitis B, asthma and communicable diseases.
 6. Industrial training
 7. Industrial and institution interaction

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

5.4.2 Alumni contribution during the last five years

<1 Lakh

1 Lakh - 3 Lakhs

3 Lakhs - 4 Lakhs

4 Lakhs - 5 Lakhs

Response: <1 Lakh

File Description	Document
Alumni association audited statements	View Document
Any additional information	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years**Response:** 5**5.4.3.1 Number of Alumni Association /Chapters meetings held year wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	1

File Description	Document
Any additional information	View Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	View Document
Report of the event	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

VISION:

Ensuring a perpetual improvement in educational quality with an experience in Pharma education and redefining strategies to create & innovate.

MISSION:

Empowering with technological innovatives, world-class reputation and a rewarding education in pharmacy developing highly skillful and competent pharmacy professionals.

OBJECTIVES:

Excellence in Pharmacy Education by adopting and implementing a system conducive for effective teaching and learning process and fulfill the expectations of stakeholders in the profession of pharmacy and society as well.

Aim: To achieve excellence in imparting Pharmacy education with a view to promote interest of the society at large and health for all.

Goal: To prepare students through quality education and personality development to achieve his/her carrier.

- 1.The vision and mission statement of the institute reflects all the activities towards service of the society and providing education to the rural area.
- 2.The institute plans and executes all its academic and administrative activities for helping and services to rural and downtrodden classes.

The college organizes various activities to inculcate social values such as:-

- Disaster Management, Environment Awareness, Blood donation, mega tree Plantation, AIDS Awareness, Anti-dowry Programmes, medical camps, Swatch Bharat, Anti-smoking day, World cancer day, National festivals, Voters day and National unity day etc.
- Conducted Health awareness programmes related to medicine usage, disease prevention and distribution of medicines at various rural areas S.B.R.Puram (Vadamalapeta), Veddhallacheruvu (Erpedu), Rmalavaram, Gurakavariindlu, Appalayagunta, Settigunta and Renigunta.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.1.2 The institution practices decentralization and participative management

Response:

IQAR with support of management of our college is committed to provide adequate infrastructure facilities for teaching learning process.

- Additional classrooms, Auditorium, Computer and Language lab, Seminar Hall are well equipped, being used by a number of students and faculty involved in teaching learning process.
 - Management encourages faculty members to undertake research projects. Our faculty submitted two proposals of Minor Research Projects to AICTE/DST. Management has motivated faculty members to register for Ph.D. IQAR of our college plays leadership role and involved for effective and efficient transaction of teaching learning process.
1. Management with IQAR involves an effective and an efficient functioning of the welfare programs.
 2. Management encourages students and teachers for their academic excellence.
- The mission of the statement clearly defined and addresses the needs of the society and rural students and set the tone for excellence in the area of teaching, learning, and research and skill development.
 - The vision of the institute is to reach the peak of glory in Pharmacy education and to prepare competent and highly knowledgeable pharmacy professionals through systematic and relentless approach to knowledge based teaching, learning and value based practice of pharmacy profession.
 - The principal with the decision of members of governing body of the institute has taken steps to systematically computerize all the process at the institute level.
 - The Organization's Management system and its implementation is ensured through periodic auditing, checking and collecting feedback from all stakeholders. Short comings in implementation and improvements if any are noted for continuous improvement.
 - The Head of the Institution and HODs regularly interact with all its stakeholders.
 - The feedback is regularly obtained from the students, staff, parents, and other stakeholders, by holding meetings twice in a year.
 - The leadership of the institution always reinforces a culture of excellence among the all the staff and students of the institute. As a commitment to continuous improvement in quality and excellence of the programs offered, the management and the leadership reinforces a culture of excellence by way of recognition and rewarding the highly performed staff members.
 - The institutional requirement of infrastructure, equipment, faculty and quality in its teaching and learning is periodically assessed based on the feedback by stakeholders and updated. The leadership of the management / institution strives to fulfill the requirements based on the priority.
 - The Principal conducts regular meetings and involves all the staff and students in decision making, wherever possible.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

The prime role of institute has been the way it has been conceptualized over a period of 24 months through various Committees.

The main issues of developmental plans are:

1. The vision and mission of the institute - elaborately dealt with;
2. The courses of study to be initiated in a phased manner - attention being given to their relevance, their focus on felt needs of society and the market, their capacity to mould dependable human beings.
3. The community impact and commitment to transform society.
4. Human resource development through targeted action at recruitment, professional enrichment opportunities.

Departmental meetings- (Academic):-

Regular meetings of all departments are held for several purposes such as distribution of workload, preparation of teaching plan, Internal Assessment, Improvement in efficiency of teaching-learning processes, organisation of seminars, workshops, Research works, NSS activities and industrial visits.

College Committees-(Administrative) In college administrative point of view the following committees are formed.

1. Students Council is formed and reconstituted every year according to the University.

Internal Evaluation Committee, B.C. Cell, Library committee, Ladies Hostel Committee, NSS, Cultural etc.

On an average the above committees meet twice a year.

The following decisions have been taken:

- **Infrastructure:**

Construction of Ladies Hostel, Gymkhana building, parking, sanitary block, Open Auditorium, Computer

Laboratory, Language Laboratory, Compound wall, Campus beautification, Play ground, administrative building etc.

- **Faculty Recruitment:**

Teaching and Non-teaching vacant posts are duly fulfilled by our management.

- **Performance evaluation of teaching and non-teaching staff:**

1. Self appraisal forms from the teachers.
2. Syllabus completion reports.
3. Confidential Reports of faculty and staff.

- **Research and extension activities:**

1. To submit maximum number of Research Projects.
2. To depute Teachers for Conferences and Seminars.

- **Examinations:**

1. Internal evaluation programme is implemented and improved.
2. To conduct University Examination as per guidelines of University with Transparency.

To establish vertical and horizontal linkages with various institutions and industries.

- 1) Sri Padmavati Mahila Visvavidyalayam
- 2) S.V.University.
- 3) Raffles Pharmaceuticals pvt.Ltd.
- 4) S.L.R Pharmaceuticals pvt.Ltd.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document
Strategic Plan and deployment documents on the website	View Document

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:**Internal organizational structure and decision making process**

- The Governing Body largely attends to policy matters while College Committees-(Administrative) takes care of the day to day running of the college.
- Both the bodies have adequate representation from the stakeholders - the sponsors, the faculty, external experts and ex officio members. While matters of policy and governance are taken care of by these two bodies, academic matters are entrusted to the Academic Council which, again, has adequate representation from the stakeholders associated with academic matters.
- Decision making is decentralized at different levels too: the level of Vice principal, Departmental Heads, Head of the Research, the Director of HR, Examination in charge and NSS & NCC coordinator.
- Further, staffs meetings are held every month, meetings of Heads of Departments are held every other month, Academic advisory counseling meeting, review meetings are held after every major event.
- Every process in the institute has been mapped, and SOPs have been evolved to test them and operationalize them. The IQAC set-up as an overarching body for the University and subsidiary Cells in the constituent Units keep an overview of the functioning of these various organizational instruments and bodies.
- The other committees that take care of other organizational matters, such as Anti-Ragging Cell, Grievance Redressal Cell, Institutional Association, Hostel Canteen Committee etc which also play their own role in ensuring a smooth administration in the institution.
- The most outstanding feature of the internal organization is the accessibility afforded to everyone in the institution to interact with all officials of the University.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2.3 Implementation of e-governance in areas of operation: 1.Planning and Development 2. Administration 3. Finance and Accounts 4. Student Admission and Support 5.Examination
A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

D. Any 2 of the above

Response: A. All 5 of the above

File Description	Document
Any additional information	View Document
Details of implementation of e-governance in areas of operation Planning and Development, Administration etc	View Document
ERP Document	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

Grievance Redressal Cell for employees and students is constituted.

The structure of Grievance Redressal Cell :-

1. Chairman
2. Vice chairman
3. Secretary

Following are the important functions of this cell-

1. The grievances of teaching, non-teaching staff and students are redressed.
2. Free & fair operations of the colleges are ensured through decision making.
3. Victimization of any employee and students is prohibited.

There is no any case of Grievance Redressal during last five years in our institution.

The college has well disciplined Student Council functioning and the constitution is as follows:

One male and female student from each year is nominated by the Principal and HODS as CRs based on academic merit and Capability.

From among them, a President, Vice President, Secretary, Joint Secretary, Organizing

Secretary is nominated.

Activities:

Providing leadership in organizing quiz, elocution debates, essay writing competitions, sports and cultural activities.

To serve as a bridge between management and students to maintain peace and harmony within and outside the campus.

Funding

Most of the activities are funded by the Management and students are free to collect and spend.

Students actively participate in various committees and are involved in organizing cultural and sports events, medical camps, NSS services, professional awareness program, workshops etc.

Students are represented in the following committees

- Student's council
- Cultural and Sports committee
- Magazine committee
- Alumni association
- Student Grievance Cell
- Hostel committee
- NSS
- Blood donation volunteers
- Medical camp etc
- N.C.C

Regular meetings of various committees are conducted, minutes are recorded and suggestions are reviewed periodically. The details of the meetings by various committees as follows:

Sl. No	Name of the Committee	Frequency of Meeting	Subject
1	Academic committee	Half Yearly	Academic Aspects
2	Admission Committee	Once in a Year	Admissions
3	Curriculum Committee	Half yearly	Curriculum aspects
4	Selection Committee	As and when required	Selection of Teaching & N teaching staff
5	Research Committee	Quarterly	Research related
6	Library Committee	Half Yearly	Library, purchase of books etc
7	Alumni Association	Once in a Year	Alma matters
8	Anti-Ragging Committee	Quarterly	Ragging related
9	Grievance Redressal Committee	Quarterly	Matters related to all grivan
10	Sexual Harassment Committee	Quarterly	Women issues
11	SWOC Analysis Committee	Yearly	SWOC analysis
12	Academic Audit Committee	Yearly	Review and audit of academic aspects

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

1. Infrastructure:

- Teaching and Non-Teaching
- Hygienic working environment
- Well maintained, individual work stations

2. Increments:

- Teaching
 - Annual and special increments on emoluments
 - 2 increments on award of PhD
 - 1 increment for M.Pharm qualification
- Non-Teaching
 - Annual and special increments on emoluments

3. Leave

- Teaching
 - Vacation leave based on academic calendar
 - Casual, Maternity and Sick Leave as per policy
 - Paternity leave for male employees
 - Duty leave for attending conferences, congresses, symposia and seminars, delivering lectures in institutes and colleges
 - Special leave for exigencies which may arise
- Non-Teaching
 - Casual, Maternity and Sick Leave as per policy
 - Paternity leave for male employees
 - Earned leave which can be availed during the time of vacation period in the academic calendar of the JNTUA University
 - Special leave for exigencies which may arise

4. Personal and Professional Development:

- Teaching
 - A Professional Development Fund Allowance of up to an amount of Rs.10 thousand per faculty as per the policy to motivate research, cross-disciplinary cooperation and collaboration with high quality research Institutions and Universities in the country and internationally.
- Teaching and Non-Teaching
 - The institution organizes specific needs based personal and professional programmes development programmes every semester. These programmes are delivered by established, known experts in their respective fields.
 - Yoga clinics are conducted for health and relaxation techniques.

- An Annual Appreciation day at the end of the calendar year honouring and celebrating the contribution and successes of each and every faculty and staff member of the institution.
- Counselling services are offered through a Wellness Centre.

5. Health

- Teaching and Non-Teaching
 - The institution supports a contributory and voluntary Group Medical Insurance for teaching and non-teaching staff members for ease in accessibility to comprehensive health services.
- Non-Teaching
 - The institution implements the ESI (Employees' State Insurance) as per mandate for eligible non-teaching staff.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 42.73

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
21	29	27	11	05

File Description	Document
Any additional information	View Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.8

6.3.3.1 Total number of professional development / administrative training programs organized by the

Institution for teaching and non teaching staff year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	0

File Description	Document
Any additional information	View Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	View Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers attending professional development programmes viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programme during the last five years

Response: 10.3

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
04	06	04	04	03

File Description	Document
Any additional information	View Document
Details of teachers attending professional development programs during the last five years	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

In Krishna Teja Pharmacy College, Performance Management is embodied as process for a “Continuous Improvement for Success” establishing a shared understanding about what is to be achieved and how it is to be achieved. It is an approach to enrolling people in the vision and mission of the institute and increases the probability of achieving success. At, Krishna Teja Pharmacy College the performance management has

evolved from an annual performance appraisal system to a system of “Continuous Improvement for Success”. There are specific interdependent key roles of the Employee (self-managed development) and Human Resources (Facilitator). Every semester, students have the opportunity to provide feedback to Faculty Members, which is compiled in individual reports by Human Resources and submitted to each faculty member in one-on-one meetings. The report highlights the strengths and areas of improvement for each faculty member and the rating given by students on critical identified and weighted criteria of the teaching-learning process.

Every department also charts a vision, mission and action plan aligned with the institute vision and mission. The action plan is a calendar for events and activities to be initiated or executed by the college in the course of one academic year. This plan is either reviewed during the academic year based on priorities or annually. At the end of the academic year, the department reviews the action plan based on weightage and reviews the vision and mission if necessary, in adherence to the direction that the department would like to take towards fulfillment of building a centre of excellence.

Each faculty member further has the opportunity to self-appraise their efforts towards teaching-learning and evaluation related activities; co-curricular; extension; professional development related activities and research and academic contribution. The self-appraisal also enables administrative and non-teaching staff members to evaluate their work priorities and performance versus the vision and mission of the institute.

Apart from the departmental review of action plan and self-appraisal, the review of priorities and performance by designated HODs ensures that there is a long term strategic alignment of activities and overall objectives with the vision and mission of the institute. The system of Performance Management at the institute therefore stretches beyond annual performance horizons.

File Description	Document
Any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

- The institute has appointed statutory external auditors, S.V.Ratnam & Co, Gudur, associates, who regularly audit the accounts of the Institute for the past several years. As the Institute is still in its developmental stage and the areas of finance handled by the Institute finance department is limited, an internal audit mechanism has not yet been put in place. Instead, the Accounts officer reviews weekly the state of the accounts and major expenditures with the Principal, thereby having checks and balances in place.

The external auditors audit the accounts of the Institute in December and April every year – in December for the period April to December, and in April for the final audit. This practice is also intended as a measure of checks and balances with a view to correct any shortcomings and to advice on proper practices.

As indicated above, the accounts of the Institute are regularly audited by S.V.Ratnam & Co,associates. So far, there has not been any audit objections.

The Income and Expenditure Statements for the years 2012-2013, 2013-2014 2014-2015, 2015-2016 and 2016-2017 are given below against the prompt: **Any additional information.**

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III)

Response: 115000

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
75000	40000	00	00	00

File Description	Document
Any additional information	View Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Objectives:

- Ensures growth and development in a planned and phased manner
- Takes into account sustainability as a major concern at every level
- Tailors every plan to suit the vision and objectives of the institute
- Factors in sourcing and availability of funds and listing of priorities
- Make a judicious use of consultants, consultancy and expertise in the planning
- Provide for periodic strategic planning for mobilization, allocation and utilization of resources

Strategies:

- The institute should be financially viable from inception
- Develop infrastructure through fundraising
- Manage maintenance and operational costs through fees
- Develop an 'investment plan' with detailed projections keeping in mind

The process of planning for sustainability

- Strategic Planning Committee & Strategy Retreats
- Governing Bodies of the Institute for matters relating to policy
- Academic and advisory committee of the Institute for operational and academic matters.
- Consultants and Collaborators

Finding resources:

Depend mainly on fundraising for capital expenses and infrastructure

- Depend on fees for running expenses, maintenance and normal development and expansion

Sources and agencies

- SLR Pharmaceutical Pvt.Ltd.
- Raffels Pharmaceutical Pvt.Ltd.
- Aroghya Pharmacy
- UNI chem. labs
- Alumini Association
- C.V.S Krishnamurthy Theja charities
- IPA
- Consultancy

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

IQAC of Krishna Teja Pharmacy College has been involved in planning, guiding and monitoring Quality Assurance and Quality Enhancement activities of the Institute.

Two significant practices institutionalized as a result of IQAC initiatives, during last five years are:

1. Standard Operating Procedures for administrative processes
2. Department Vision, Mission and Action Plan

Standard Operating Procedures for administrative processes

Standard Operating Procedures of the following administrative processes institute was done to achieve efficiency, quality output and uniformity of performance-

1. Institute Administrative Processes
2. Institute Examination Processes
3. Human Resources

The involved parameters in the SOPs are- actions, activity steps, decision points, functions, inputs/outputs, people involved, process measurements and time required.

The objectives of this initiative are:

1. Mapping critical administrative and operational processes to develop a shared understanding of the processes
2. Mapping to show how activities are done
3. Helping any stakeholder involved in the process to see other people's roles
4. Identifying areas for improvement
5. Generating innovation in allowing a team to picture the process and address how the work can be done with accuracy and efficiency.

Departmental Vision, Mission and Action Plan

The Vision, Mission and objectives of every Department are considered to be critical references for how Departmental objectives and activities have been evaluated in the past. Based on this, the Department can identify areas of improvement and relevant focus areas for required expertise/research.

1. Faculty Members
2. Alumni
3. Parents/ Guardians
4. Society/Industries
5. Employers
6. Students

The objectives of the Department are established from the vision, mission statements and feedback/suggestions from stakeholders including Faculty, Students and their parents, Alumni, governing bodies and Industry Experts.

Department objectives are:

1. Curriculum: An innovative curriculum with depth of subject matter and breadth of related interdisciplinary subjects is developed with the aspirations and interests of the student at the centre,

making effective use of ICT and new technologies to motivate and inspire students.

2. Assignments/tutorials: Assignments and remedial classes are given in each course to cover the complexities of the subject matter.
3. Laboratories/practical: The inclusion of laboratories/practical along with theory subject is to provide insights to students through application of theory into practice and further develop the observational and investigative skills of students.
4. Seminar: Paper presentation in seminar helps in imparting broad knowledge of research topics and relevance of their application in real – world scenarios.
5. Industry training: Industry training is compulsory in the curriculum to imbibe and comprehend the technical changes in industry.
6. Hospital clinical training: To bring awareness about drug use, adverse drug reactions, drug interactions and Patient counseling.
7. Project: The objectives of project work are to provide an opportunity for the student to develop personally and professionally.
8. Invited talks: Experts are invited from different industries, organizations and institutions to deliver recent innovations and practices in concerned areas.
9. Student feedback: The feedback from students communicated directly to teachers helps in reviewing areas of strength and development.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

For 2012-13 academic year

- The Institute has formed IQAC to ensure continuous improvement in the institution by effective planning, execution, monitoring, reporting various activities.
- The teaching, learning process of the institution was reviewed and provides new methodology teaching viz Computer assisted learning, facilities such as LCD projector, Computers, and internet, web sources.
- We encouraged the students to participate in conferences, seminars, and publish research papers.
- We encouraged the advanced learners to actively participate in the elocution competition, quiz competition, debates, and scientific presentations at conferences and seminars.
- Special coaching classes for higher education have also been given to them.
- Remedial classes for slow learners to improve their understanding the subject and to have better outcome of results.
- To maintain mentorship program for students to guide under a faculty member.
- Students are trained in **clinical research** by IClinicaa, Bangalore.

For 2013-14 academic year

- The IQAC has continuously reviewed teaching and learning process by following key points.
 - Project based learning, computer assisted learning, E-resources containing online quiz examinations, experimental learning through various software , etc, use of teaching models and charts during practical hours, audio visual aids.
 - Presentation of seminars, research papers, with innovative teaching module.
 - Comprehensive evaluation of the students is performed periodically through quiz, oral viva test, assignment, unit test, online MCQ test.
 - Providing study material to slow and advanced learners.
 - Students are trained in **Pharmacovigilance** by IClinicaa,Bangalore.

For 2014-15 academic year

The IQAC was continuously monitored and reviewed teaching and learning process: Case based learning module for Pharm-D students, promoting self assessment by students, conducted MCQs tests, debate, quiz, puzzles, model examination for PG and UG students, Problem based learning, annual rapid programme and National conference.

Students are trained in **Regulatory affairs** by IClinicaa,Bangalore.

For 2015-16 academic year

- The IQAC has reviewed teaching and learning process by following key points.
- Case based learning modules has been developed

- Formulate learning objectives
- Computer simulated animal experiments
- Promoting self assessment by students
- Minor research projects are given to the students (UG.PG and Pharm.D students)
- Encouraging outstanding students to develop their self learning capabilities
- Students are trained in **Medical Coding & Billing** by IClinicaa,Bangalore.

For 2016-17 academic year

- The teaching, learning process of the institution was reviewed by IQAC and implementation of new methodologies to improve the quality of teaching.
 - Experimental learning through various software and seminars using models and charts during practical hours with audio visual aids.
 - Industrial visits as a part of experimental learning.
 - Development programme includes debate competition, group discussion, Mock interviews and pre-placement training.
 - Involvement of students in NCC and nature clubs.
 - IQAC prepares academic calendar on monthly basis with details of each academic, exam and non-academic.
 - To strengthen the security institute has installed CCTV in strategic in important places as well as lecture halls.

- Students are trained in **Medical Writing** by IClinicaa,Bangalore.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 14.6

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
19	21	10	08	15

File Description	Document
Any additional information	View Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
IQAC link	View Document

6.5.4 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
- 2.Academic Administrative Audit (AAA) and initiation of follow up action**
- 3.Participation in NIRF**
- 4.ISO Certification**
- 5.NBA or any other quality audit**

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A. Any 4 of the above

File Description	Document
Any additional information	View Document
Details of Quality assurance initiatives of the institution	View Document
e-copies of the accreditations and certifications	View Document
Annual reports of institution	View Document

6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)

Response:

The Quality Initiatives by the IQAC

1. The institution designs and proposes its own Quality Initiative to suit its present concerns or aspirations.
2. The institution choose an initiative from a menu of topics, such as:
 - Undertakes a broad based self-evaluation and reflection leading to revision or restatement of its mission, vision, and goals.
 - Joins with a group of peer institutions, which it identifies, to develop a benchmarking process for broad institutional self-evaluation.
 - Undertakes a multi-year process to create systemic, comprehensive assessment and improvement of student learning.
 - Joins with community colleges to create a program of dual admission, joint recruitment and coordinated curriculum and student support.
 - Pursues a strategic initiative to improve its financial position.

For 2012-13 academic year

- Conducted Guest Lecturers for Benefit of Students

For 2013-14 academic year

- Conducted International Conference
- Started NSS Programmes
- Workshop Conducted by Dept of Pharmacology
- Management Skills based programmes for students

For 2014-15 academic year

- Conducted Pharmacy Practice Module in association with Indian Colleges of Pharmacy

For 2015-16 academic year

- Establishment of R& D Dept
- Implemented Computer Simulated Animal Experiments

For 2016-17 academic year

- NCC for Girl Students
- Motivational Programmes for Students and Staff

File Description	Document
Any additional information	View Document

NAAC

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 7

7.1.1.1 Number of gender equity promotion programs organized by the institution year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	2	2

File Description

Document

Any additional information

[View Document](#)

Report of the event

[View Document](#)

List of gender equity promotion programs organized by the institution

[View Document](#)

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

Response:

Institution is committed towards the promotion and practice of the ideals of social and natural justice, human dignity and rights of all human beings. Therefore, it realizes the significance and the need for having a Gender Amity and Anti Sexual Harassment Policy, whose foremost role and responsibility is to create an atmosphere free from any form of sexual discrimination and sexual harassment, prevention, prohibition and social security, counseling etc

Safety and Security:

- Awareness camps were organized on menstrual care and cleanliness which emphasizes **hormonal changes, physical changes** occur in girl's body, psychic disturbances, and personal hygiene during menstrual time and possible threats.
- Health camps were organized in nearby villages on **pregnancy, abortion, sex selection, discrepancies** during pregnancy, precautions and threats during delivery.

- To provide security to women and girls awareness programmes are conducted on women safety in collaboration with police department, auto service with **lady drivers** are provided for safety transport of women in night times
- Ladies waiting rooms and separte **rest rooms** are provided in the campus for taking rest of sick and ill health women.
- Counseling programmes are conducted on right choice of **partner, happy married life, stress relief and family planning.**
- Health Awareness camps are conducted on sexually transmitted diseases like **AIDS, Syphilis, Herpes, Gonorrhoea, Hepatitis** etc.,
- Women protection cell was established in 2007 for resolving problems like **eve teasing, violence against women.**
- Girl students strength was maintained accordingly.
- A grand celebration of **Women's Day** every year for motivating women faculty and girl students.

Counseling

- Institution has policy to counsel the students in various levels including **Mentor-Mentee system, engaging professional counselor** and through variuos cells. we take special care for counseling in gender equality and gender amity. It takes pro-active role in creating social, physical and psychological environment and awareness.
- Counseling is provided to encourage the students for early reporting of any experience regarding **sexual harassment or gender conflict.** Also encourage them to create a healthy environment in and around the campus.
- Awareness and counseling has been generated to ensure that complaints will be dealt with in a sensitive, equitable, fair, timely and confidential manner.
- In order to train the faculty members in **counselling skills workshops** are organised from time to time to give them theoretical input and practical guidelines.
- Sorority club maintained by all girl members are heavily involved in girl issues, cousselling to the problems encoutered by girls, promoting **awareness programmes for girls related issues.**

Common Room

- To keep the privacy as well as to eliminate unwanted incidents, institution maintains **separate common rooms for boys and girls.**
- Apart from these every department has separate **common room for faculty members.**

File Description	Document
Any additional information	View Document

7.1.3 Alternate Energy initiatives such as:

1. **Percentage of annual power requirement of the Institution met by the renewable energy sources**

Response: 30

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 68156

7.1.3.2 Total annual power requirement (in KWH)

Response: 227189

File Description	Document
Any additional information	View Document
Details of power requirement of the Institution met by renewable energy sources	View Document
Link for Additional Information	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 39.29

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 387720

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 986760

File Description	Document
Any additional information	View Document
Details of lighting power requirements met through LED bulbs	View Document

7.1.5 Waste Management steps including:

- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:

Krishna Teja Pharmacy College is committed to “zero waste” and reducing the environmental impact of its activities through its philosophy of “reduce-reuse-recycle”. Over the years, the institution recycling scheme has included office stationery, electronics, laboratory material and furniture.

- **Solid waste mangement:** Vermicompost is produced at the campus from the **bio waste** matter of the institution as organic nutrients for the plantations with the firm endeavour of promoting recycling of waste and dissemination of the practice of organic farming.
- The **eco-friendly waste management system** involves a magnetic flux created with controlled oxygen presence which ensures the complete combustion of waste decomposing municipal **solid waste material into ash** during the destruction process there is no odor,flies or leaching of contaminants.
- **Liquid waste Management:** The institution adheres to a strict protocol of liquid waste disposal in its laboratories. Any glassware used in the laboratory is rinsed with minimum water and placed in the liquid waste container.
- The liquid waste is segregated into organic and inorganic wastes and disposed accordingly. Inorganic waste such as concentrated acidic or alkaline solutions are **neutralized before disposal**.
- The organic waste yield of the college is limited till date and therefore treated with cow dung for decomposition due to the action of micro-organisms.
- **E-waste Management:** The institution has optimised its inventory of 15 computers through reassembling, modification and upgradation by the institution IT Administrator. This has been a critical endeavour towards E-waste management ensuring that no discarded computers or printers are lying idle in the office premises. This E-waste drive has also benefitted the social commitment programme, by training unemployed youth in maintenance of computers and also model for the students.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

7.1.6. Rain water harvesting structures and utilization in the campus

To conserve rain water so as to improve underground water level the following measures have been undertaken includes:

Water harvesting:

- Pits are constructed in the campus for collecting rain water.
- Mud paths are dug to collect and direct the rain water into the pits.
- Rain water harvesting pits are dug within the campus.

Utilization:

- The harvested water can also be used as ground water recharge.

- It is also used for garden watering, toilet flushing and in washing purposes, domestic use with proper treatment.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

7.1.7. Green practices

To make the campus eco-friendly the following measures have been undertaken includes:

- Solar panels are available for water heating facility in hostels.
- Students are encouraged to use bicycles who are staying in near by places.
- Solar chargeable lights are placed in the campus surroundings.
- Many plants and trees are grown in the campus to reduce the carbon toxicity.
- Conducting awareness programs on carbon toxicity and bringing awareness on pollution free environment.
- No one is allowed to smoke in the campus.
- No vehicle is allowed to park near the campus to promote pollution free environment. Separate parking area is allocated for parking which is 200 m far from the college.
- Green lawns are maintained surrounding the campus to generate healthy environment.
- College bus has been provided for pooling transport of students from the campus to the city.

Plantation:

- Plantation program will be organized every year in the campus to plant the trees in and around the campus and to generate awareness on plantation.
- Medicinal plants are grown in the medicinal garden.
- The name of the trees and plants available in the campus are

1. Azadiracta indica
2. Emblica officinalis
3. Lawsonia alba

4. Punica granatum
5. Vinca rosea
6. Aloevera
7. Calatropis gigantea
8. Psidium Guava
9. Coleus aromaticus
10. Lemon Grass(Cymbopogon)
11. Tinospora cardifolia
12. Vettiver
13. Cissus quadrangularis
14. Euphorbia tirucalli
15. Gymnema sylvestra
16. Vasaka
17. Betal Leaf
18. Piper nigrum
19. Aegle marmalos
20. Ricinus communis
21. Hibiscus rosasinesis
22. Rauwolfia serpentina
23. Satavari- Asparagus racemosus

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0.84

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
1.1	1.0	1.1	1.3	1.4

File Description	Document
Any additional information	View Document
Details of expenditure on green initiatives and waste management during the last five years	View Document
Green audit report	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: C. At least 4 of the above

File Description	Document
Any additional information	View Document
Resources available in the institution for Divyangjan	View Document
link to photos and videos of facilities for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 6

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	2

File Description	Document
Any additional information	View Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 12

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	3	4	2	1

File Description	Document
Any additional information	View Document
Details of initiatives taken to engage with local community during the last five years	View Document
Report of the event	View Document

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
Any additional information	View Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website	
Response: Yes	
File Description	Document
Any additional information	View Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations	
Response: Yes	
File Description	Document
Any additional information	View Document
Details of activities organized to increase consciousness about national identities and symbols	View Document

7.1.15 The institution offers a course on Human Values and professional ethics	
Response: Yes	
File Description	Document
Any additional information	View Document
Provide link to Courses on Human Values and professional ethics on Institutional website	View Document

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions	
Response: Yes	
File Description	Document
Any additional information	View Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal
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harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 5

File Description	Document
Any additional information	View Document
List of activities conducted for promotion of universal values	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

7.1.18: Institution organizes national festivals and birth / death anniversaries of the great Indian personalities:

- Institution organizes national festivals every year in the campus.
- Various programs have been conducted like blood donation camps, cultural programs on that day.
- The national festivals and birth and death anniversaries celebrated in the campus include:
 - Independence day
 - Republic day
 - Gandhi Jayanthi and Gandhi Vardanthi
 - Abdul Kalam birth and death anniversary
 - Dr. Ambedkar Jayanthi
 - Sardar Vallabhbhai Patel birth anniversary
 - Jawaharlal Nehru birth and death anniversary
 - Swami Vivekananda birth and death anniversary
 - Sarvepalli Radhakrishnan birth anniversary etc.

File Description	Document
Any additional information	View Document

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

- Absolute transparency and systematic methodologies are adopted in the administration process.
- Systematic mechanisms are adopted in the institution's goals, the college has organized various seminars, intercollegiate programmes, guest lectures, industrial visits, workshops in consultation with the stake holders and receives feedback regularly with reference to curricular aspects.

- The managing committee is the main Governing body which believes in running the college through the collective participation of stakeholders .Different committees such as IQAC, Admission committee, Staff counsel, student counsel, exam committee, grievance and redressal cell ,anti ragging cell etc, co-ordinate effective and efficient administration.
- The budget is carefully planned for the academic and administrative activities and it is optimally utilized. The IQAC is committed to promote and maintain value-based and holistic education and counseling the students to be the agents of social.
- The principal gathers updates information from heads of other important committees like library, exam, research, extension and linkages, ethical and extracurricular on timely basis.
- The institute’s annual reports also highlights the activities carried throughout the year.
- The development of the curriculum is one by the university and the institution deploys its action plan for implementation .the teachers are encouraged to translate the curriculum to improve the teaching methods.
- For the improvement of teaching learning process, the college have academic audit and will be conducted by every 6 months. During the audit all the aspects of teaching, learning were discussed. The discussion includes journal innovation, innovative strategy to conduct the lectures and practical, study material up gradation for slow learners and advanced learners.
- Institute has done collaboration and MOUs with many other industries. This collaborations helped students to procure their materials regarding projects, industry designed projects as well as helpful for placement of the students.
- The training and placement cell has been active not only in arranging on campus as well as off-campus recruitment drives, but also in offering awareness and training for the students.
- Experts in different fields, academic scholars and entrepreneurs are allowed to interact with the staff and students.
- Students are evaluated continuously through quiz and viva in their practical sessions. The evaluated answer sheets are shown to the students for improving their performance in next exam.
- The management preplans the necessary infrastructure required for the ensuing academic activity of year.

File Description	Document
Any additional information	View Document

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

7.2. Best Practices

Best practice 1:

Title of the practice: Peer Mentoring Programme

Objectives of the practice:

- To allot an academic mentor to provide academic guidance, support for student personal development.
- To provide the first point of contact for past oral care with regard to student welfare.
- To provide general induction support.
- To provide a source of help and advice on all aspects of the professional role including teaching, research and administration.
- To provide constructive feedback on teaching and research.
- To help in identifying and planning personal development.
- To provide a 'critical friend' outside the management framework.
- To establish a trusting relationship between mentor and mentee.

Practice:

- Maintenance of green book (mentor book) which has all the details of mentee students which include personal details, attendance of every month and marks list of every semester, records of parent meets and parent's feedback .
- Every faculty member is allotted 10 students to observe the students in their academic performance, attendance and personal issues.
- A regular meet is arranged on end of every week to counsel the students.
- Monthly attendance report is generated and reviewed.
- Parent report sent after every internal assessment examination.
- A regular meet is arranged with the parents of mentees at the end of every semester to convey the details regarding the performance of the ward.

Evidence of success:

- Regularity of the students has been increased.
- Improvement in academic performance for some of the students.
- Interaction between mentor mentee has been increased and students are feeling free to express their personal issues and opinions.
- Students are expressing their views and ideology.

Best practice 2:

Title of the practice: Establishment of Drug Information Center

Objectives of the practice:

The trained professional team of the DIC and its latest drug information database and reference books, make the DIC an invaluable resource that meets the following objectives:-

- Provision of specific comprehensive drug information upon request from faculty, healthcare providers, and consumers from the general public in a timely manner, based on a complete analysis of available evidence.
- Maintenance of resources to provide the most current and accurate information to inquirers.
- Publishing a drug information newsletter.

- Educating pharmacy students, and professionals about resources and medical literature analysis and enhancing the skill of accurately communicating response (both verbally and in-writing).
- To serve the medical and general community by answering their drug, disease and related questions.

Practice:

DIC responses cover queries related to:

- Availability/Drug identification/Investigational drugs.
- Drug dosing/Pharmacokinetics.
- Drug-drug/Drug-lab/Drug-food interactions.
- Drug therapy (drug of choice/selection)/Therapeutics.
- Adverse drug reactions.
- poisoning
- stability/compatibility
- Herbal /Natural products.
- Pharmaceutical compounding.
- Pregnancy and lactation.
- cost
- Patient counseling.
- Primary Issue of OTC Drugs.

Evidence of success:

- Improved quality of patients life.
- Better medication for patients.
- Minimizing Drug Related problems.
- Drug Information up to date.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.3 Institutional Distinctiveness**7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust****Response:****Performance of institution in one area distinctive to its vision priority and thrust**

Krishna Teja Pharmacy College was established in 2006 with the main thrust to train qualified

professionals in the field of pharmacy to cater to the needs of the society and to shoulder the ever-changing business responsibilities at national and international levels.

- To be a global leader in pharmacy and pharmaceutical education, research in practice with the ultimate goal of providing excellent, innovative patient care and drug development.
- To achieve excellent standards of quality education by keeping pace with rapidly changing technologies.
- To create technical manpower of Global Standards with capabilities of accepting new challenges.
- Our efforts are to impart quality and value based education to raise satisfaction level of all stakeholders.
- Our endeavor is to provide all possible support to promote research & development Activities.
- Practice computational techniques and develop software for integration of existing technology and e-governance.
- Solve societal and environmentally sensitive problems in professional manner.
- The mission of Krishna Teja Pharmacy College is to prepare students to become pharmacists, pharmaceutical scientists and Doctors of pharmacy who are the leaders in any setting.
- Research in the pharmaceutical, social and clinical sciences and its translation into health care is a key component of our mission.
- Provide a dynamic educational experience to a high-achieving, diverse student body, thus empowering them to become leaders in patient-centered, inter professional care.
- Foster a culture of inclusivity that attracts and retains an outstanding and diverse faculty and staff.
- College conducts social service through NSS which will help the needy in the community.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

5. CONCLUSION

Additional Information :

Krishna Teja Pharmacy College (KTPC) is a reputed institution in Rayalaseema region established by Dr.C.Sucharitha, an academician and renowned philanthropist, with the moto to serve the society through education. The trust runs many educational institutions to provide quality education. During the successful journey of 12 years, the college has many achievements to its credit, which include,

1. Permanent affiliation by JNTUA
2. Recognized under section 2(F) and 12 (B) of UGC Act 1956
3. Accredited by NAAC with B Grade of 2.56 Score
4. JNTUA approved R&D Center
5. Recognition with DSIR-SIRO Certification
6. MoU with Pharmaceutical Industries and SVIMS, RUSSH, Elite hospitals
7. An ISO 9001:2015 certified institution
8. Organized conferences on “Computer Assist Learning Software Replaces animals in Lab” sponsored by ICMR and “Biobased Chemicals and Supra Molecular Chemistry” sponsored by DST-SERB
9. Organized International program on “Pharmacy Practice Module Advanced Learning Series – 5” associations with IACP, PCI, Harward University, University of California and North Dakota, USA
10. Organized International workshop on “Role of Material Science in Engineering and Medicine” IWMEM-2013
11. Identified as centre for conducting national programmes by professional bodies like Indian Pharmaceutical Association (IPA) & Association of Pharmaceutical Teachers of India (APTI).

KTPC is working for upliftment, emancipation and education for needy section in rural area. Strategic planning of the institution is to improve the quality of education, research and development and setting objectives based on the Strength, Weakness, Opportunities and Challenges (SWOC) analysis through feedback received from stake holders students, parents, faculty, administrators, management, staff members, Human Resources and industries.

Concluding Remarks :

Krishna Teja Pharmacy College is the outcome of meticulous planning, clear vision and concepts, conceived and nurtured by the renowned educational society committed to excellence in academics, research and governance. A detailed analysis of the criteria that are the concomitants of an institution of excellence is given by the Self Study Report.

The institution identifies the Strengths, Weakness, Opportunities and Challenges (SWOC) and plan for future expansion and growth to meet the needs of pharmacy profession in society. The college was accredited with “B” Grade of 2.56 score by NAAC during the year Jan-2013, recognized under section 2(f) and 12 (B) of UGC Act 1956 and permanent affiliation by JNTUA University. Institution is applying for second cycle of NAAC accreditation to ensure the further development and growth.