Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**KRISHNA TEJA PHARMACY COLLEGE**
Name of the head of the Institution	**P.Jayachandra Reddy**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**09160451112**
Mobile no.	**9703206695**
Registered Email	**krishnateja.b.pharmacy@gmail.com**
Alternate Email	**pmanreddy@gmail.com**
Address	**CHADALAWADA NAGAR RENIGUNTA ROAD TIRUPATI-517506 ANDHRA PRADESH**
City/Town	**TIRUPATI**
State/UT	**Andhra Pradesh**
Pincode	**517506**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**K.RAMESH REDDY**
Phone no/Alternate Phone no.	**+919160451112**
Mobile no.	**9703206695**
Registered Email	**krishnateja.b.pharmacy@gmail.com**
Alternate Email	**k.rameshreddy88@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.krishnatejapharmacycollege.ac.in/

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.krishnatejapharmacycollege.ac.in/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B+**	**2.58**	**2018**	**02-Nov-2018**	**01-Nov-2023**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**05-Jul-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
THREE PRINTING IN	**14-Jan-2019**	**250**

PHARMACEUTICAL DRUG DELIVERY:PROSPECTS & CHALLENGES	2	
STOP ANIMAL EXPERIMENTS: STARTS COMPUTER SIMULATIONS	26-Apr-2019 2	180
QbD WORKSHOP	06-Sep-2019 2	75
COMPUTATIONAL TOOLS IN THE DESIGN OF PHARMACEUTICAL FORMULATION	18-Nov-2019 2	210
Blood Donation	15-Dec-2018 1	50
Blood Donation	15-Dec-2019 1	55
World Diabetic Day	14-Nov-2019 1	62
Blood Donation	15-Aug-2019 1	40
[View File]()		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
KRISHNA TEJA PHARMACY COLLEGE	GRANT FOR CONFERENCE	AICTE	2019 2	500000
[View File]()				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File]()
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes

If yes, mention the amount	**100000**
Year	**2019**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Encourage the more number of faculty to apply research proposals for research grants from various funding agencies like DST, AICTE, UGC, DRDO, ISRO etc.

Increase the Research facilities and Infrastructure in each Department.

Improved Research Project Outputs, Quality Publications, Quality B.Pharm & M.Pharm Projects, Guiding Ph.D. Scholars.

Enhancing academic reputation, Quality of intake, Learning processes and Academic results.

Enhancing Employer reputation, more no.of MoUs, Internships and placements in the reputed companies.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Increase the Research facilities & Infrastructure in the each Department	**?Allocation of a separate budget for R D. ? Providing required resources to carryout the research. ? Motivate the faculty to reach the next level in the R D**
Improved Research Project Outputs, Quality Publications, Quality B.Pharm M.Pharm. Projects, Guiding Ph.D. Scholars	**?The Incentives for the paper publication are reviewed and enhanced towards the encouragement of the faculty to publish quality research publication. ? Inspire more number of faculty to register for Ph.D. programme ? Encourage the Ph.D. registered faculty to complete and submit the thesis ? Suggest the faculty to publish research papers in reputed and indexed journals. ? Create awareness among the faculty to register in Research Gate, Google Scholar etc. ? Recommended the faculty to attend industry visits to update the current technologies ? Encourage the faculty towards academic excellence by holding the positions like BoS, Editors in journals, chairs for the sessions in conferences and**

	various positions in the professional bodies.
Enhancing Academic Reputation, Quality of Intake, Learning Processes and Academic Results.	? The curriculum of R19 Regulation is designed by PCI considering the demands of Industry and current technologies. ? Created awareness among the students on online courses like MOOCS, NPTEL etc. ? To improve the basic programming skills among the students E-LAB is introduced. ? Implementation of Google Class Rooms is initiated. ? Scientific Educational Practices and Deep Learning sessions are conducted wherein 2 or 3 faculty members should monitor the class to clear the doubts, tough subjects will be given the priority for deep learning.
Enhancing Employer reputation, more no.of MoUs, Internships and placements in the reputed companies.	? To improve the practical skills among the students it is decided to conduct the "Industrial Training" by the industry experts from second year onwards. ? Conducted more no.of hours of training. ? MoU is signed with Industries and conducted more no.of workshops to improve the industry oriented skills to the students. ? More no.of students are undergone in Industry Intership programme.
Imparting Societal Responsibilities for the students and faculty through technology.	? Water harvesting methods ? e-waste management ? Replacement of electrical appliances with electronic and energy efficient appliances ? Renewal energy sources ? Energy Audit Cell ? Conducted eco—friendly and awareness programs on energy conservation by students
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
GOVERNING BODY	**09-Aug-2019**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**

Date of Visit	**16-Oct-2019**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	2019
Date of Submission	20-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Yes, Management Information System has been used in practice to store student data such as personal data, Fee, Exam records and library details. Student's attendance will be marked in software system by the respective subject teachers after every class hour. At End of every month, attendance report will be generated and the students who have below 75 attendance called for counseling by the respective mentor for corrective measure. Continuous Internal Assessment Test marks will be stored in MIS and further students performance will be analyzed. It also helps track of faculty data such as attendance, and performance. But, more importantly, an MIS reduces the workload on teachers by providing quick access to data on any student or a group of students which can be drilleddown, filtered, and arranged accordingly within a few clicks. It also helps to view fee category wise student data, admission status for all class, cast category wise statistical report, admission fee summary report, library status details etc. Apart from this it let you know exact status of admitted and vacant seats of any class. Details of fee collected, class wise, and fee category wise analysis

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum is designed by Board of studies, JNTUA - Anantapur. Teaching programs, at the beginning of Academic year, the affiliating university provides syllabus, regulations and academic calendar. Well defined program and course outcomes are being provided related to teaching and other activities. Academic calendar is prepared for conducting both internal and university examination schedule. The institution ensures that the faculty should prepare Course Material through referral sources such as libraries, information available from internet which helps in preparation of the lecturer notes. It is

possible to include recent information and updated with reference. Students are also encouraged to collect necessary information to develop skills & qualities. For curriculum delivery, college has equipped the class rooms with LCD projectors. In each semester, subjects are allotted to faculty according to area of specialization. Time table for the entire semester is prepared to indicate specific theory and practical class hours. Each faculty members prepares lesson plan, lecture notes as per university mentioned text and references. Faculty are encouraged to impart the curriculum through innovative teaching methods such as PPTs, assignments, discussions, workshops, seminars, industrial visits apart from regular/traditional teaching methods. Laboratory manual supported for advance plans and correlate with theory. Students attendance, curriculum progress for individual course will be monitored. Periodical test and model examination are conducted before commencement of university examination. Slow learners are identified based on their test performance and class room interactions. Institution is providing special focus to them through additional input with extra classes including remedial classes. Mentor Mentee System (Green Book) is implemented to monitor the students. Performances of the students are regularly communicated to their parents. Feedback from parents, students, stakeholders, industry and alumni given importance for updating the effective curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships

MPharm	Pharmaceutics	13
MPharm	Pharmacology	4
MPharm	Pharmaceutical Analysis	5
MPharm	Pharmaceutical Regulatory affairs	4
MPharm	Pharmaceutical Quality assurance	1

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The institute is regularly collecting feedback in each semester from parents, students, teachers, stakeholders, industry and alumni given importance for updating the effective curriculum. The data generated is compiled and shared with concerned Faculty, In case any course correction is required, the same is initiated based on the information obtained from the feedback. The institute also gathers feedback from each graduating batch at the completion of the course on the overall quality of the program and other facilities. Employers Parents Data gathered in the process is documented and shared with the program and administrative/support staff of the institution and the action taken report is shared with the concerned stakeholder within one calendar month from the date of generating the feedback.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BPharm	Pharmacy	100	110	100
MPharm	Pharmaceutics	15	15	15
MPharm	Pharmacology	15	10	10
MPharm	Pharmaceutical Analysis	15	13	12
MPharm	Pharmaceutical Quality assurance	15	20	15
MPharm	Pharmaceutical	15	15	11

	Regulatory Affaries			
Pharm D	Pharm D	30	30	23
Pharm D	Pharm.D (PB)	10	5	1
	[View File](#)			

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	123	64	39	18	57

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
57	52	18	18	18	18
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring System is available and every academic department has a mentoring system to council and support students. For effective implementation of various initiatives required for the student support and mentoring, the college Committees are activated. Each faculty member is assigned a group of students for counselling and mentoring. Thrust is given to those students who particularly hail from rural/tribal background and training and placement office to counsel and guide the students in career opportunities. The Placement Officers are arranging on-campus interviews in coordination with various corporate offices, industries and organizations for final placements. Apart from placements and classroom counselling, the following are a few measures which college adopts to encourage and guide the students: Pre-admission counseling, Orientation programmes, Bridge courses, Ragging free campus, Hostel accommodation, Transport, Remedial classes, Infrastructural support, Competency building programmes, Health care, Physical fitness, Socialization, Ethical character building, Organization abilities and leadership skills, enhancing research capabilities and Service personality.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
187	57	1:9

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
3	3	3	3	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
[View File](#)			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BPharm	UG	1	11/02/2019	18/04/2019
BPharm	UG	3,5,7	07/12/2018	31/12/2019
MPharm	PG	1	08/02/2019	10/05/2019
Pharm D	UG	1	09/08/2019	05/10/2019
BPharm	UG	2	17/07/2019	11/12/2019
BPharm	UG	4,6	01/06/2019	08/08/2019
BPharm	UG	8	30/04/2019	16/05/2019
MPharm	PG	2	09/08/2019	19/11/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the guidelines of JNTUA the institution appointed college exam officer for smooth conducting the Examinations and making policy decisions in regard to organizing examinations, improving the systems of examinations. Institute Adopted Centralized Continuous Internal Evaluation (CIE) System to assess student's development in both the semester. The institute have faculty wise internal exam committees who made aware of the CIE and evaluation process. The orientation programmes are conducted at the beginning of the semester as per guidelines and also conducts induction Programme. Exam department inform to students 'examination pattern, schedule and regulations Academic Calendar with CIA Exam dates. Schedule Display in the College and Department Notice Board. The Principal conducts Review Meetings department wise to give necessary feedback for the improvement of students' performance. Whenever necessary, the faculty shall recommend the visit of the parent to the college for a discussion about the Student. Remedial Classes are conducted for the slow learners, absentees. Assessments of group discussions, seminars, assignments and periodically held written tests help to know the performance of the students and to take remedial measure if needed.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is a very useful document, which contains the most important dates to guide the teachers and students. Our academic calendars provide important information about teaching dates examination dates extra co-curricular activities, semester based and annual based examinations. Before the commencement of every semester respective departments prepare a detailed study plan, assignments for the individual teachers and the number of classes allotted to each course. On the basis of this the Routine subcommittee of the

Teachers' Committee prepares a detailed timetable and academic calendar for the entire semester. Finally this is distributed to the departmental teachers and the students and also made available on college Website. The effectiveness of the process is maintained through effective monitoring by the Principal/Vice-Principal. The Principal/Vice Principal sees to it that all departments follows academic calendar. The college has a vibrant culture of instilling inquisitiveness and scientific temper among the students through a number of activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.krishnatejapharmacycollege.ac.in/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
First Year I Sem	BPharm	Pharmacy	97	42	43.3
First Year II Sem	BPharm	Pharmacy	98	21	21.5
Second Year I sem	BPharm	Pharmacy	94	35	37
Second Year II sem	BPharm	Pharmacy	93	34	36.5
Third Year I Sem	BPharm	Pharmacy	93	37	40
Third Year II Sem	BPharm	Pharmacy	95	61	64.8
Fourth Year I Sem	BPharm	Pharmacy	86	61	73
Fourth Year II Sem	BPharm	Pharmacy	95	57	60
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.krishnatejapharmacycollege.ac.in/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
3D PRINTING IN PHARMACEUTICAL DRUG DELIVERY : PROSPECTS CHALLENGES	Department of Pharmaceutics	25/01/2019
STOP ANIMAL EXPERIMENTS: START COMPUTER STIMULATION	Department of Pharmacology	26/04/2019
QBD BOOT CAMP	Department of Pharmaceutical Analtsis Quality Assurance	06/09/2019
COMPUTATIONAL TOOLS IN THE DESIGN OF PHARMACEUTICAL FORMULATIONS	Department of Pharmaceutics	08/11/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Pharmaceutics	1
Pharmaceutical Analysis	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	PHARMACEUTICS	15	0
International	PHARMACOLOGY	1	0
International	PHARMACEUTICAL REGULATORY AFFAIRS	5	0
International	PHARMACEUTICAL	1	0

QUALITY ASSURANCE	

View File	

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	Nill

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood donation camp August 2018	NSS KTPC	4	70
Blood donation camp December 2018	NSS KTPC	5	80
Blood donation camp Jnuary 2019	NSS KTPC	7	90
Blood donation camp August 2019	NSS KTPC	7	115
Diabetic camp November 2019	KTPC	5	30

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies

during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
international yoga day	KTPC	international yoga day	38	80
RUN FOR UNITY	KTPC	RUN FOR UNITY	5	50
SWACHH BHARAT	KTPC	SWACHH BHARAT	25	120
PULSE POLIO PROGRAMME	KTPC	PULSE POLIO PROGRAMME	3	20
WORLD HYGIENE DAY	KTPC	WORLD HYGIENE DAY	4	30
VOTERS DAY	KTPC	VOTERS DAY	25	50
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1000000	450000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
[View File](#)	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NewGenLib	Fully	3.1.1	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5977	1317486	432	307370	6409	1624856
Journals	62	144400	Nill	Nill	62	144400
e-Journals	1	13570	Nill	Nill	1	13570
Library Automation	1	13750	Nill	Nill	1	13750
[View File](#)						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
[View File](#)			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	100	2	1	1	1	1	1	65	0
Added	30	0	0	0	0	0	0	65	0
Total	130	2	1	1	1	1	1	130	0

| 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line) |

| 65 MBPS/ GBPS |

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	[NA](#)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
10000000	75469523	2563586	3520232

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Krishna Teja Pharmacy College has excellent technological facilities required for effective teaching learning process. Class rooms equipped with state of the art resource like LCD Projectors, Podium with mike facility. These class rooms are also equipped with white boards and suitable for both Lectures and Group discussions. Our Students participate in software training workshops and the tests conducted by NPTEL. Aptitude Training, Soft Skills Training, Technical Training, Group Discussion, Mock interviews are being conducted under placement training.

https://www.krishnatejapharmacycollege.ac.in/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Chadalawada Trust	30	1500000
Financial Support from Other Sources			
a) National	0	Nill	0
b)International	0	Nill	0
[View File](#)			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial coaching	10/04/2019	55	In College by faculty
Language lab	04/04/2019	60	In College by faculty
Yoga and	21/06/2019	77	SKY YOGA,

Meditation				TIRUPATI
Personal Counselling and Mentoring	11/06/2019	105		In College by faculty

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	PGECET	70	50	50	15

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
3	65	42	8	32	21

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	25	B.Pharmacy	-	Under JNTUA	M.Pharmacy

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	3
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket 3	Inter College	15

Throwball 3	Inter College	18
Kabadi 3	College	20
Vallyball 3	Inter College	22
Chess 3	Inter College	14
Freshers Day 3	College	48
College Day 3	College	50

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council helps in maintaining academic discipline and rigour. They have special tasks during co- curricular, extra- curricular and sports activities. They also help in coordinating the Alumni and Current students' festival and entrepreneurship events.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Krishna Teja Pharmacy College registered Alumni Association. It aims at enhancing employability and entrepreneurial skills amongst youth by collaborating with the college for various events so as to bridge the gap between academia and corporate.

5.4.2 – No. of enrolled Alumni:

98

5.4.3 – Alumni contribution during the year (in Rupees) :

68600

5.4.4 – Meetings/activities organized by Alumni Association :

1.Merit of appreciation 2.Awareness Programs 3.Blood donation camps 4.Donation books to Library

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Academic functioning : The college inculcates the culture of collective responsibility amongst its faculty members and the constitutive departments. The college delegates authority and provides operational-autonomy at various levels. Under the supervision of Principal, the Vice-Principals and Heads of

the Departments are empowered and the departments are provided academic autonomy a concrete step towards effective decentralized governing system. Each department is given freedom to prepare its academic planner and schedule of activities, Time-table, designing and assigning of student projects, to conduct workshop/hands-on-training programs/guest lectures on areas prioritized by the departments. 2. Administrative functioning: The office administrative responsibility distribution and monitoring are handled by the administrative officer in tandem with the college authorities. Though budget preparation is an administrative responsibility, individual budgets are prepared at departmental level and final budget is prepared based on those departmental inputs.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	All undergraduate and post graduate courses run by the College follows the curriculum of JNTUA. The feedback collected from students and alumni for curriculum and suggestions were placed in BOS meetings. High Priority is given for employability and value based education.
Teaching and Learning	The management of the College ensures a proper teaching learning environment. For this a College Feedback Committee has been formed that gives a detailed online feedback received from the students regarding teachers' efforts in classroom teaching. These reports are shared with the teaching staff of the College from time to time. Based on the feedbacks, concerned teachers are guided and suggested to take practical's, ICT based teaching and other methods to improve and enhance teaching-learning process.
Examination and Evaluation	Principal, College Examination incharge and Vice-Principals collaboratively conduct meetings and workshops for faculty members and staff of the College for smooth functioning of examinations and evaluation process. Information regarding supervision duties, rules of answer sheet evaluation is intimated timely to all the staff members of the College. Internal examinations are also conducted. Students are shown their internal exam answer sheets as well to maintain transparency. University questions paper is received online through University website. The college provides sitting arrangements and

	results online to students for quicker and faster methods of accessibility and support.
Research and Development	A Research Committee is appointed by the Principal of the College to strengthen and motivate the faculty members for improving and enhancing the standards of learning and research. Under this committee teachers research projects as well as students research projects are encouraged and given support for better outcomes. The academic research coordinator appointed by the University under Principal and coordinator's guidance various departments of the College organizes National, International conferences, symposium and workshops annually to promote research activity in the institution. The teaching staff is appraised, acknowledged and felicitated for their research paper publications in national and international journals during college Common Meetings, festivals and annual functions for encouragement and motivation.
Library, ICT and Physical Infrastructure / Instrumentation	The college provides expensive software's, physical infrastructures and instrumentation facilities. This has also enabled researchers, teachers and students. An Internet Browsing Centre with twenty Computers works from9.00 a.m. to 5.00 p.m. for the benefit of students, research scholars and staff.
Human Resource Management	The College has been a backbone for many all-round activities too to ensure a healthy environment for its employees. Cultural Programmes are conducted under Staff Academy to motivate and spread positive energy in the college campus. In this league programmes like Yoga Day, Women's Day are also organized for stress management and awareness. Teaching faculties are given Duty Leave to participate in national and international conferences. To upgrade and enhance the standards of academic environment, Permanent teaching faculties are send to various refresher, orientation and Short Term courses and some Departments of the College also conducts refresher , Faculty Development Programme and Short Term Courses.

Industry Interaction / Collaboration	To acquaint the staff and students of the College with current industrial and corporate scenario HR meets are conducted. These increase the awareness among students about their employability skills and in turn polish them up for the current industry needs. The College has organized placement drives twice in the campus this year. Total 5 Companies participated. Placement cell of College has Organized Placement Drive with Different Companies. Besides that workshops and interactions are planned and organized with students and teachers to enhance employability skills among the students. Our Alumni's are working on high posts in Corporate and Industries they also Provide Guidance to Current Students, College have Entrepreneur cell and activities Conducted through this cell Every year.
Admission of Students	The College has a well organized and transparent admission system. Admission into various courses. All the admissions are based on merit in accordance with the rank obtained in the Common Entrance Test or marks obtained in qualifying examinations and following the rule of reservation as specified by Government of Andhra Pradesh. The entire admission process is computerized. The candidates seeking admission are required to submit applications on-line and appear for the Entrance Test conducted by the University. Based on the options given by the candidates the admission process will take place.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The College has developed 'KTPC Common Server that preserves and provides all academic and official data under one system of online information. KTPC Common Server provide folders to all academic and administrative departments and faculties of the College. The information and details provided in all respective folders are later procured for many official purposes like magazine reports, annual reports, higher education reports, Central Documentation Committee and DVV. This also gives accessibility to the Principal and the Management and

	DVV Committee to scrutinize and verify all the activities conducted by different departments and faculties of the College and further facilitate growth and innovation in the smooth functioning of the College.
Administration	The College makes continuous efforts to go paperless in all its administrative and official works. All online and computerized functioning is done to practice transparency while sharing information within the college, faculties and departments.
Finance and Accounts	Fully equipped computerized methods are followed to keep tracks and records of all finances of the College. Advanced software is used to keep scanned documents, e-filing and budget transactions accurate. Management checks, verifies and guides the finance and accounts section time to time.
Student Admission and Support	For constant support and assistance to the student community online tools are used to keep in touch and inform them about various notices time to time.
Examination	The College conducts annual Semester Wise examination smoothly. The sitting arrangement of the students is provided online to avoid chaos and confusion on the examination days. This also saves time controls stress of the students during examinations. Notices related to exams are also posted and updated on priority basis. Thus the Chief Examination Officer and examination committee in College ensures transparency and quicker methods of conducting exams. Besides that marks of the internal exams are also sent to the University online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	0	0	0	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of

professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
No Data Entered/Not Applicable !!!					
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	15	11/09/2019	28/09/2019	21
Faculty Development Programmes	5	09/09/2019	21/09/2019	14
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
57	57	57	57

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Health centres, life insurance schemes, staff quarters, leaves	Health centres, life insurance schemes, staff quarters, leaves, CPF	Health,library, sports, e-learning facilites

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute maintains finance and accounts systematically. Management takes periodic review of financial position of the organisation. Institution conducts internal and external financial audits regularly. Internal audit is conducted after every six months. External audit is conducted after end of accounting period. Internal and external auditors are appointed by parent institute. Audit report and audited statements of accounts are discussed in College Development Committee and also submitted with Governing Council. Queries and suggestions are resolved satisfactorily. The institute also ensures timely submission of audited utilisation certificate to various funding agencies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Chadalawada trust	1500000	Schlorships
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent teacher meet was organised.

6.5.3 – Development programmes for support staff (at least three)

Lab safety measures awareness programme

6.5.4 – Post Accreditation initiative(s) (mention at least three)

AICTE sponsored National conference conducted . Through Solar system for electricity generation. Plantation through out the campus and maintain plastic free campus.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Three Printing In Pharmaceutical Drug Delivery:Prospects Challenges	14/01/2019	14/01/2019	15/01/2019	150
2019	Stop Animal Experiments: Starts Computer Simulations	26/04/2019	26/04/2019	27/12/2019	180
2019	Qbd Workshop	06/09/2019	06/09/2019	07/12/2019	75
2019	Computational Tools In The Design Of Pharmaceutical Formulation	18/11/2019	18/11/2019	19/11/2019	210

| 2019 | Two day workshop on NAAC new guidelines | 23/12/2019 | 23/12/2019 | 24/12/2019 | 45 |

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Round Table Conference organized by NSS on 'Sexual Violence against Girl Chldren' on the occasion of National Girl Child Day on at 10.15 am.	24/01/2019	24/01/2019	29	14
) International Women's Day Celebrations	08/03/2019	08/03/2019	88	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
College has Organized several Energy conservation initiatives such as replacing the lamps with CFL bulbs, new wiring wherever there are leaks. Organized programmes for energy conservation by optimal utilization of electrical equipments and amenities. Solar panels are arranged in some departments to get renewable/alternate energy

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nill
Physical facilities	Yes	Nill
Rest Rooms	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

2019	1	1	15/05/2019	30	Swachh Bharat Summer Internship Programme	Clean and Green, Plastic free environment	150
2019	1	1	05/06/2019	1	World Environment Day	Clean and Green, Plastic free environment, awareness rallies	100
2019	1	1	21/06/2019	1	International Day of Yoga	Practice of Yoga Asanas and awareness rallies	120
2019	1	1	26/06/2019	1	International Day against Drug Abuse and Illicit	Against drug abuse awareness rallies and run	180

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Teacher's diary	18/07/2019	The mission of the institution is to develop Modern youth as responsible citizen by inculcating human values along with scientific insight for which various efforts are being done. It is published every year in the Teacher's Diary which is maintained by every teacher and is duly signed by HOD, Vice Principal and Principal. The code of conduct for students is made available in the prospectus every year and also displayed on campus in the form of display boards.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Conducted awareness and sensitization programmes	21/03/2019	22/03/2019	50

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Steps were taken to make campus plastic free. The administration has taken strict measures to see that the campus is free of plastic carry bags and plastic cups. 2) Waste water diverted towards plantation 3) All hostels are equipped with eco friendly carry bags 4) All college Canteens are made plastic free i.e no plastic cups and plastic plates are allowed inside the campus 5) Swatchch Bharath is observed in the campus 6) Conducting awareness programmes for college community and society on eco friendly products and processes. 7) Observed World Environment Day

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Design and execution of Quality Management System in the college 2. Formation of multi-disciplinary research teams 3. Certification of ISO 9001:2015 4. Continuation of Market driven and innovative New courses 5. Provision of Health Insurance for Students 6. Modernization of Library 7. Mandated sports hours for students Apart from the above the college has organized several programmes for improving environmental awareness among students and public. The following are some of the initiatives taken by the college for Environmental Protection. • Organized several Energy conservation initiatives such as replacing the lamps with CFL bulbs, new wiring wherever there are leaks. • Organized programmes for energy conservation by optimal utilization of electrical equipments and amenities. • Solar panels are arranged in some departments to get renewable/alternate energy • Oragnaised Blood Donation Camps

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.krishnatejapharmacycollege.ac.in/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

College is contributing significantly through research in Pharmaceutical science and and as one of its best practise has formulated multi-disciplinary research teams with the following as the objectives: i) To promote quality research in the college ii) To develop modern research infrastructure in the college iii) To attract projects from funding agencies and industry iv) To promote research culture on multi-disciplinary platform

Provide the weblink of the institution

https://www.krishnatejapharmacycollege.ac.in/

8.Future Plans of Actions for Next Academic Year

Krishna Teja Pharmacy College is tuned to adopt, to change required, to be implemented from time to time to perceive the goals and fulfill the objectives. Fostering global competency among students through increasing collaboration with

industries and reputed organization and introducing more twining programmes. • Departmental libraries are to be strengthened. • To strengthen its research facilities and promote a healthy research atmosphere. • To transform into a paperless office • To improve our NIRF ranking