

7.1.9. Differently abled (Divyangjan) Friendliness Resources available in the institution:

Resources available in the institution:

To help students with special needs campus has made tremendous strides, that buildings be accessible to those with physical handicaps as well as other commonly used facilities.

1.Wheel Chair: We run accessible facilities and private rooms, along with strong academic programming — may be the key to helping students who use wheelchairs succeed on a college campus, with the help of wheel chair and elevator they can get easily accessible to get into another part of campus.



2. Provision for lift: The elevator facilitates easy and quick movement through the different floors of the college. The facility may be availed by both staff members as well as differently-abled students. A lift operator is present at all times to enable safe movement of people up and down the college.



3. Rest rooms: Accessible toilets are designed with large floor space to make easy in and out movement of wheelchairs and unisex compartments accessible for the wheel chair users.



4. Physical Facilities:

1. Ensuring admission of as many differently-abled students as possible through the open quota and also through the reservation meant for them.

2. Gathering orders dealing with fee concessions, examination procedures, reservation, policies, etc., pertaining to differently-abled persons.
3. Studying the aptitude of differently-abled students and assist them in getting appropriate employment when desired by them after their studies.
4. Celebration of important days pertaining to disability such as the World Disabled Day, White Cane Day, etc., in the institute and also in the neighbourhood in order to create awareness about the capabilities of differently-abled persons.
5. Prepare annual reports with case histories of differently-abled persons who are benefited by the HEPSN (Higher Education for Person with Special Needs) scheme sanctioned to the higher education institute.
6. To conduct awareness programmes for teachers of the institute about the approaches to teaching, evaluation procedures, etc, which they should address in the case of differently-abled students.