

# ANNUAL QUALITY ASSURANCE REPORT (AQAR) 2015-2016



## KRISHNA TEJA PHARMACY COLLEGE

CHADHALAWADA NAGAR

RENIGUNTA ROAD

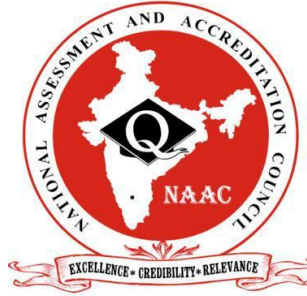
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Submitted to NAAC



**National Assessment and Accreditation Council**  
**An Autonomous Institution of the University Grants Commission**  
**P.O. Box No.: 1075, Nagarbhavi,**  
**Bangalore – 560072, Karnataka, INDIA**

**The Annual Quality Assurance Report (AQAR) of the IQAC  
2015-2016  
PART – A**

**1. Details of the Institution**

|   |                                  |
|---|----------------------------------|
| 1.1 Name of the Institution             | Krishna Teja Pharmacy College    |
| 1.2 Address Line 1                      | Chadalawada Nagar                |
| Address Line 2                          | Renigunta Road                   |
| City/Town                               | Tirupati                         |
| State                                   | Andhra Pradesh                   |
| Pin Code                                | 517506                           |
| Institution e-mail address              | krishnateja.b.pharmacy@gmail.com |
| Contact Nos.                            | 0877-6451112                     |
| Name of the Head of the Institution:    | Dr. P. Jayachandra Reddy         |
| Tel. No. with STD Code:                 | 0877-6451112                     |
| Mobile:                                 | +91-9032211999                   |
| Name of the IQAC Co-ordinator:          | Dr. V. Prabhakaran               |
| Mobile:                                 | +91-9848479876                   |
| IQAC e-mail address:                    | viniprabhakaran@gmail.com        |
| 1.3 NAAC Track ID                       | 14579//14817                     |
| 1.4 NAAC Executive Committee No. &Date: | EC/62/A&A/182 Dt: 05.01.2013     |

1.5 Website address:

www.krishnatejapharmacycollege.ac.in

Web-link of the AQAR:

http://www.krishnatejapharmacycollege.ac.in/principal.html

## 1.6 Accreditation Details

| Sl.No. | Cycle                 | Grade | CGPA | Year of Accreditation | Validity Period |
|--------|-----------------------|-------|------|-----------------------|-----------------|
| 1      | 1 <sup>st</sup> Cycle | B     | 2.68 | 2013                  | 2018            |
| 2      | 2 <sup>nd</sup> Cycle |       |      |                       |                 |
| 3      | 3 <sup>rd</sup> Cycle |       |      |                       |                 |
| 4      | 4 <sup>th</sup> Cycle |       |      |                       |                 |

1.7 Date of Establishment of IQAC: DD/MM/YYYY

05.07.2012

1.8 AQAR for the year

2015-2016

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- i. AQAR- 2013-2014 (01.06.2014 )
- ii. AQAR -2014-2015 (31.07.2015)
- iii. AQAR -2015-2016 (28.06.2016)

## 1.10 Institutional Status

University  State  Central Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution (AICTE,PCI,ISO,JNTUA) Yes  No

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal   
 Financial Status Grant-in-aid UGC  2(f)  UGC 12B   
 Grant-in-aid +Self Financing Totally  Self-financing

## 1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI(Phys Edu)   
 TEI (Edu)  Engineering  Health Science  Management   
 Others(Specify)

1.12 Name of the Affiliating University (*for the Colleges*) 

## 1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University 

|  |                                  |                    |                                  |
|--|----------------------------------|--------------------|----------------------------------|
| University with Potential for Excellence | <input type="text" value="N/A"/> | UGC-CPE            | <input type="text" value="N/A"/> |
| DST Star Scheme                          | <input type="text" value="N/A"/> | UGC-CE             | <input type="text" value="N/A"/> |
| UGC-Special Assistance Programme         | <input type="text" value="N/A"/> | DST-FIST           | <input type="text" value="N/A"/> |
| UGC-Innovative PG programmes             | <input type="text" value="N/A"/> | UGC-COP Programmes | <input type="text" value="N/A"/> |

## 2. IQAC Composition and Activities

- 2.1 No. of Teachers
- 2.2 No. of Administrative/Technical staff
- 2.3 No. of students
- 2.4 No. of Management representatives
- 2.5 No. of Alumni
- 2.6 No. of any other stakeholder and  
Community representatives
- 2.7 No. of Employers/ Industrialists
- 2.8 No. of other External Experts
- 2.9 Total No. of members
- 2.10 No. of IQAC meetings held
- 2.11 No. of meetings with various stakeholders:  No. Faculty   
Non-Teaching Staff  Students  Alumni  Others
- 2.12 Has IQAC received any funding from UGC during the year? Yes  No   
If yes, mention the amount
- 2.13 Seminars and Conferences (only quality related)
- (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC  
Total Nos.  International  National  State  Institution Level
- (ii) Themes

## 2.14 Significant Activities and contributions made by IQAC

Since its inception the internal quality assurance cell (IQAC) of KrishnaTeja Pharmacy College, Tirupati has been working on developing quality and key performance indicators for the institution.

The feedback of the stakeholders like alumni, parents, employees, industry etc is regularly collected for overall improvement of all departments. The necessary instructions are given to the HODs for individual department improvements such as planning, execution, monitoring, and auditing.

Regular audits are conducted for analyzing the strengths and weakness of the departments and providing suggestions on areas of improvement for the individual departments.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

| Plan of Action                           | Achievements   |
|--|--|
| Achievement of GAPT exams                | 3 Students have qualified                                |
| Establishment of R&D Department          | Permission accorded by JNTUA for R&D dept<br>Constructed |
| Construction of 1 class room for Pharm.D |  |
| CC cameras                               | Erected CC cameras in all class rooms                    |

\* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body Yes

No

Management

Syndicate

Any other body

General Body

Provide the details of the action taken

Suitable changes were made to the AQAR following inputs from the members.

AQAR was presented and approved in the governing body in detail along with the achievements and for the various activities of the institution

**Part – B****Criterion – I****1. Curricular Aspects**

## 1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD                    | -                             | -  | -                                   | -  |
| PG                     | 06                            | 01   | 06                                  | -  |
| UG                     | 01                            | -  | 01                                  | -  |
| PG Diploma             | -                             | -  | -                                   | -  |
| Advanced Diploma       | -                             | -  | -                                   | -  |
| Diploma                | -                             | -  | -                                   | -  |
| Certificate            | -                             | -  | -                                   | -  |
| Others                 | -                             | -  | -                                   | -  |
| <b>Total</b>           | 07                            | -  | 07                                  | -  |

|                   |   |   |   |   |
|-------------------|---|---|---|---|
| Interdisciplinary | - | - | - | - |
| Innovative        | - | - | - | - |

## 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

## (ii) Pattern of programmes:

| Pattern   | Number of programmes |
|-----------|----------------------|
| Semester  | 06                   |
| Trimester | -                    |
| Annual    | 01                   |

## 1.3 Feedback from stakeholders\*

Alumni Parents Employers Students *(On all aspects)*Mode of feedback: Online  Manual Co-operating schools (for PEI) ***\*Please provide an analysis of the feedback in the Annexure***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

YES  
Revised regulation & syllabus implemented from this academic year 2015-16.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

R&D center was initiated.

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 47    | 26               | 14                   | 07         | 00     |

2.2 No. of permanent faculty with Ph.D.

12

2.3 No. of Faculty Positions Recruited (R) and Vacant(V) during the year

| Asst. Professors |   | Associate Professors |   | Professors |   | Others |   | Total |   |
|------------------|---|----------------------|---|------------|---|--------|---|-------|---|
| R                | V | R                    | V | R          | V | R      | V | R     | V |
| 26               | - | 14                   | - | 07         | - | 00     | - | 47    |   |

2.4 No. of Guest and Visiting faculty and Temporary faculty

|    |   |   |
|----|---|---|
| 04 | - | - |
|----|---|---|

2.5 Faculty participation in conferences and symposia:

| No. of Faculty   | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended         | -                   | 02             | 02          |
| Presented        | -                   | 02             | -           |
| Resource Persons | -                   | -              | -           |



## 2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Case based learning modules has been developed
2. Students in a small group of 4-6 per group are assigned a clinical case and asked to link/apply the knowledge gained in biochemistry
3. Formulate learning objectives
4. Computer simulated animal experiments
5. Promoting self assessment by students
6. MCQs tests and Quiz programmes
7. Minor research projects are given to the students (both PG and UG)
8. Encouraging outstanding students to develop their self learning capabilities

2.7 Total No. of actual teaching days during this academic year

245

2.8 Examination/ Evaluation Reforms initiated by the Institution

Double Valuation

2.9 No. of faculty members involved in curriculum restructuring/ revision/ syllabus development

01

As member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

81%

## 2.11 Course/ Programme wise distribution of pass percentage:

| Title of the Programme | Specialization          | Total no. of students appeared | Division      |     |      |       |        |
|------------------------|-------------------------|--------------------------------|---------------|-----|------|-------|--------|
|                        |                         |                                | Distinction % | I % | II % | III % | Pass % |
| I B.Pharm              | Pharmacy                | 99                             | 55            | 41  | 04   | -     | 75     |
| II B.Pharm             | Pharmacy                | 64                             | 61            | 37  | 02   | -     | 58     |
| III B.Pharm            | Pharmacy                | 60                             | 65            | 28  | 07   | -     | 60     |
| IV B.Pharm             | Pharmacy                | 73                             | 56            | 31  | 12   | -     | 69     |
| I Pharm-D              | Pharmacy                | 29                             | 55            | 34  | 11   | -     | 68     |
| II Pharm-D             | Pharmacy                | 25                             | 83            | 17  | 4    | -     | 96     |
| III Pharm-D            | Pharmacy                | 29                             | 78            | 22  | 10   | -     | 93     |
| I M.Pharm              | Pharmaceutics           | 16                             | 68            | 15  | 17   | -     | 68     |
|                        | Pharmacology            | 14                             | 65            | 28  | 7    | -     | 71     |
|                        | Pharmaceutical Analysis | 18                             | 62            | 30  | 8    | -     | 82     |
|                        | Quality Assurance       | 13                             | 65            | 25  | 10   | -     | 76     |
|                        | Drug Regulatory Affairs | 12                             | 63            | 27  | 0    | -     | 72     |
| II M.Pharm             | Pharmaceutics           | 03                             | 100           | --  | -    | -     | 100    |
|                        | Pharmacology            | 06                             | 100           | -   | -    | -     | 100    |
|                        | Pharmaceutical Analysis | 03                             | 100           | -   | -    | -     | 100    |

|                         |    |     |   |   |   |     |
|-------------------------|----|-----|---|---|---|-----|
| Quality Assurance       | 03 | 100 | - | - | - | 100 |
| Drug Regulatory Affairs | 04 | 100 | - | - | - | 100 |

### 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC chalks out the plan as and when necessary after learning process and systems for continuous up gradation of quality. Academic calendar is prepared on monthly basis with details of each academic, exam and non-academic activity. Channelized feedback mechanism at all levels, with effective and timely actions helps us in self introspection and improvement.

### 2.13 Initiatives undertaken towards faculty development

| Faculty / Staff Development Programmes         | Number of faculty benefitted |
|--|------------------------------|
| Refresher courses                              | 02                           |
| UGC – Faculty Improvement Programme            | -                            |
| HRD programmes                                 | -                            |
| Orientation programmes                         | 02                           |
| Faculty exchange programme                     | -                            |
| Staff training conducted by the university     | -                            |
| Staff training conducted by other institutions | 01                           |
| Summer / Winter schools, Workshops, etc.       | 01                           |
| Others   | 01                           |

### 2.14 Details of Administrative and Technical staff

| Category             | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 05                            | -                          | 02   | -                                      |
| Technical Staff      | 09                            | 01                         | 01   | -                                      |

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Many faculty have been encouraged to pursue PhD programmes and guidance for research publications is also provided.
- Awards to faculty members on their publications.
- Organization of Research Day
- Collaborative linkages with industrial training, and hospital training

## 3.2 Details regarding major projects

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              | -         | -       | -          | -         |
| Outlay in Rs. Lakhs | -         | -       | -          | -         |

## 3.3 Details regarding minor projects

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              | 01        | -       | 02         | -         |
| Outlay in Rs. Lakhs | 3         | -       | 5          | -         |

## 3.4 Details on research publications

|                          | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals     | 24            | -        | -      |
| Non-Peer Review Journals | -             | -        | -      |
| e-Journals               | -             | -        | -      |
| Conference proceedings   | -             | 7        | -      |

## 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

## 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project  | Duration Year | Name of the funding Agency   | Total grant sanctioned | Received |
|--|---------------|------------------------------|------------------------|----------|
| Major projects   | -             | -                            | -                      | -        |
| Minor Projects   | 18 months     | CVS Krishna Murthy charities | 3 lakhs                | yes      |
|  | 18 months     | CVS Krishna Murthy charities | 2 lakhs                | yes      |
| Interdisciplinary Projects   | -             | -                            | -                      | -        |
| Industry sponsored   | -             | -                            | -                      | -        |
| Projects sponsored by the University/ College                        | -             | -                            | -                      | -        |
| Students research projects (other than compulsory by the University) | -             | -                            | -                      | -        |
| Any other(Specify)   | 2015-16       | ICMR                         | Rs.40,000/-            | YES      |
| Total  |               |                              | Rs.5,40,000/-          |          |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST

DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT  Star Scheme

INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

Organized by the institution

| Level               | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number              | -             | 02       | -     | -          | 15      |
| Sponsoring agencies | -             | IPA      | -     | -          | -       |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

| Type of Patent |         | Number |
|----------------|---------|--------|
| National       | Applied | -      |
|                | Granted | -      |
| International  | Applied | -      |
|                | Granted | -      |
| Commercialised | Applied | -      |
|                | Granted | -      |

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| 01    | -             | 01       | -     | -          | -    | -       |

3.18 No. of faculty from the Institution who are Ph.D. Guides and students registered under them

02

-

3.19 No. of Ph.D. awarded by faculty from the Institution

00

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF - SRF - Project Fellows - Any other -

3.21 No. of students Participated in NSS events:

University level 100 State level -

National level - International level -

3.22 No. Of students participated in NCC events:

University level - State level -

National level - International level -

3.23 No. of Awards won in NSS:

University level - State level -

National level - International level -

3.24 No. of Awards won in NCC:

University level - State level -

National level - International level -

3.25 No. of Extension activities organized

University forum - College forum -

NCC - NSS 06 Any other 03

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Adoption of villages
  - Adoption of rural disadvantaged students free of cost
  - Flood/Cyclone relief funds to students
  - Organization of medical / health camps
  - International yoga day celebrations

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

| Facilities  | Existing  | Newly created | Source of Fund | Total     |
|---|-----------|---------------|----------------|-----------|
| Campus area   | 2.2 acres | -             | Self           | 2.2 acres |
| Class rooms   | 14        | 02            | Self           | 16        |
| Laboratories  | 16        | 2             | Self           | 18        |
| Seminar Halls   | 02        | -             | Self           | 02        |
| No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year. | 06        | 02            | Self           | 08        |
| Value of the equipment purchased during the year (Rs. in Lakhs)                   | 5022996   | 1278000       | Self           | 6300996   |
| Others  | -         | 31200         | -              | -         |

#### 4.2 Computerization of administration and library

|   |
|---|
| Library section allowing students to use computers for their projects, access to internet, etc. |
|---|

#### 4.3 Library services:

|                  | Existing |        | Newly added |       | Total |        |
|------------------|----------|--------|-------------|-------|-------|--------|
|                  | No.      | Value  | No.         | Value | No.   | Value  |
| Text Books       | 5146     | 875333 | 100         | 65332 | 5246  | 940665 |
| Reference Books  | 530      | -      | 30          | -     | 560   | -      |
| e-Books          | 100      | -      | 50          | -     | 150   | -      |
| Journals         | 63       | 115322 | -           | -     | 63    | 115322 |
| e-Journals       | 23       | 82300  | -           | -     | 23    | 82300  |
| Digital Database | -        | -      | -           | -     | -     | -      |
| CD & Video       | -        | -      | -           | -     | -     | -      |
| Others (specify) | -        | -      | -           | -     | -     | -      |

## 4.4 Technology up gradation (overall)

|          | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 90              | 01            | 01       | --               | --               | 02     | 05          | --     |
| Added    | 10              | -             | -        | -                | -                | -      | -           | -      |
| Total    | 100             | 01            | 01       | --               | --               | 02     | 05          | --     |

## 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Library in individual campus has been upgraded and wi-fi facilities are available throughout the campus for the students and faculty.

## 4.6 Amount spent on maintenance in lakhs:

i) ICT

5,00,000

ii) Campus Infrastructure and facilities

66,00,000

iii) Equipments

1278000

iv) Others

2022000

**Total:**

10400000

**Criterion – V****5. Student Support and Progression**

## 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The IQAC also monitors the feedback taken from the students and provides recommendations to the institutions for needful action on the same.
- Feedback mechanism put in place.

## 5.2 Efforts made by the institution for tracking the progression

- The college enrolls all passed out graduates and post graduates into alumni association and the students also enroll their details into the website.
- Regular meetings are arranged with parents and intimated through phone calls and letters regarding performance of the students.
- Buy monthly meetings are arranged with all HODs regarding progress of academic and students.
- Student progression is tracked through the alumni update.
- Regular monitoring of peers for their regularity and learning by batch teacher and class teachers and through the Mentorship programme.
- Parent report sent after every internal Assessment examination
- Annual feedback on facilities & infrastructure, teaching and Curriculum. Result analysis – Annual.

## 5.3 (a) Total Number of students

| UG  | PG | Ph. D. | Others |
|-----|----|--------|--------|
| 129 | 75 | -      | -      |

## (b) No. of students outside the state

12

## (c) No. of international students

-

| Men | No. | %  |
|-----|-----|----|
|     | 94  | 46 |

Women

| Women | No. | %  |
|-------|-----|----|
|       | 110 | 54 |

| Last Year    |    |    |     |                       |       | This Year |    |    |     |                       |       |
|--------------|----|----|-----|-----------------------|-------|-----------|----|----|-----|-----------------------|-------|
| General      | SC | ST | OBC | Physically Challenged | Total | General   | SC | ST | OBC | Physically Challenged | Total |
| 52           | 52 | 9  | 39  | -                     | 152   | 61        | 50 | 13 | 80  | -                     | 204   |
| Demand ratio |    |    |     |                       |       | Dropout % |    |    |     |                       |       |

## 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Curriculum itself covers the syllabus contents of competitive examinations pattern includes MCQs.

PGs-

Industrial oriented teaching

Industry & institution interaction

To facilitate campus selection through placement cell

UGs-

Extra coaching

PG entrance oriented teaching



No. of students beneficiaries

#### 5.5 No. of students qualified in these examinations

|             |                                |           |                                |      |                                 |        |                                 |
|-------------|--------------------------------|-----------|--------------------------------|------|---------------------------------|--------|---------------------------------|
| NET         | <input type="text" value="-"/> | SET/SLET  | <input type="text" value="-"/> | GPAT | <input type="text" value="03"/> | CAT    | <input type="text" value="-"/>  |
| IAS/IPS etc | <input type="text" value="-"/> | State PSC | <input type="text" value="-"/> | UPSC | <input type="text" value="-"/>  | Others | <input type="text" value="12"/> |

#### 5.6 Details of student counselling and career guidance

- GPAT preparation on Pharmacology, Pharmaceutics and Pharmacognosy arranged by Prof. R. Nagaraju, Prof. K.V.S.R.G. Prasad and Prof. J. P. Yanadaiah.
- This committee schedules the coaching classes for students and brings resource persons (both internal and external).
- The program involved both outbound exercise, presentations, team work and group discussion, which helped the students to improve their communication and presentation skills.

No. of students benefitted

#### 5.7 Details of campus placement

| <i>On campus</i>                |                                 |                           | <i>Off Campus</i>         |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| 10                              | 166                             | 62                        | 14                        |

#### 5.8 Details of gender sensitization programmes

- A gender sensitization committee has been formed. The gender sensitization committee has conducted programmes in association with local groups to bring awareness.
- Guest lecture on empowerment of women is delivered by Prof. S. Mohan Lakshmi, Sree Vidyanikethan College of Pharmacy, Tirupati.

**5.9 Students Activities:**

## 5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level  International level 

No. of students participated in cultural events

State/ University level  National level  International level 

## 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level Cultural: State/ University level  National level  International level 

## 5.10 Scholarships and Financial Support

|  | Number of students | Amount         |
|--|--------------------|----------------|
| Financial support from institution                                   | -                  | -              |
| Financial support from government                                    | 204                | Rs.61,2,0000/- |
| Financial support from other sources                                 | 18                 | 1,30000/-      |
| Number of students who received International/ National recognitions | -                  | -              |

## 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: The Students grievance redressal cell has addressed one issues the details of which are maintained in the cell. **Nil.**

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

**Vision:** Ensuring a perpetual improvement in educational quality with an experience in Pharma education and redefining strategies to create & innovate.

**Mission:** Empowering with technological innovative, world-class reputation and a rewarding education in pharmacy developing highly skilful and competent professionals.

#### 6.2 Does the Institution has a management Information System

- Yes. The well defined organizational structure and responsibilities of individual heads is highly instrumental in ensuring that adequate information is available for the management, to review the activities of institution.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

- Obtaining feedback from industry, students, alumni and other stakeholders through formal and informal regular contact that ensures information about qualitative changes required in courses.
- Multi-skill development, flexibility to slow learners and challenges to advanced learners.
- Inclusion of skills assessment and competency based assessment during routine practical and internal examinations.
- Outcome based education.
- Curriculum revision to meet the industry demands.
- Input from industrial advisory.

### 6.3.2 Teaching and Learning

- Mapping student outcomes / instructional objectives and program educational objectives.
- Uploading lesson plan / question paper keys.
- Active learning laborites.
- Use of internet, PPT presentation during class room teaching.

### 6.3.3 Examination and Evaluation

- Record of internal assessment fully computerized.
- A feedback from the external examiners & students is taken on the examination pattern and analyzed.
- Central valuation for end semester examinations.
- Results processing fully computerized.

### 6.3.4 Research and Development

- Publication in peer reviewed journals.
- Special incentives for faculty holding Ph.d degrees.
- Sponsorship to present papers in / attend international / national conference.
- Guest lectures by alumina for students to understand the research work.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Student records/ attendance / internal marks/ fee payments/ fully computerized.
- Purchase/ salary/ leave records of faculty/ apply leave etc. fully computerized.
- Wifi enabled campus
- Students having laptop and smart phones browse in the lounge areas of the library.

### 6.3.6 Human Resource Management

- Maintaining the faculty: student ratio as per norms.
- Deputing the faculty for conferences, workshop for up gradation of knowledge.
- Welfare schemes for faculty and staff.

### 6.3.7 Faculty and Staff recruitment

- The college has laid down norms for the recruitment of teaching and non teaching staff as per the norms of the JNTUA. The recruitment is by open advertisement and the selection is by the selection committee constituted by management.
- Interview panel consisting of external / internal experts.
- Well laid policy for recruitment / upward mobility.
- Online submission of resume.

## 6.3.8 Industry Interaction / Collaboration

- Industry Institution Interaction Cell (IIC) which facilitates guest lectures by industry experts, students training, etc.
- Collaborative MOUs with 3 industries.

## 6.3.9 Admission of Students

EAMCET, ECET, PGCET, GPAT, interviews and council.

## 6.4 Welfare schemes for

|              |     |
|--------------|-----|
| Teaching     | YES |
| Non teaching | YES |
| Students     | YES |

STAFF WELFARE MEASURES

## (A) STATUTORY REQUISITES:

- ❖ Provident fund

## (B) OTHER WELFARE MEASURES:

- ❖ Group insurance
- ❖ Accident Coverage
- ❖ Earned Leave encashment
- ❖ Staff Quarters
- ❖ Uniform

## (C) FINANCIAL SUPPORT / OTHER FACILITIES:

## i. GENERAL

- ❖ Festival Advance
- ❖ Salary Advance
- ❖ Education loan

## ii. FOR ACADEMIC ACTIVITIES:

- ❖ Financial support for attending / presenting paper at National & International seminars & Conferences.

## (D) LEAVE FACILITIES:

- ❖ Casual Leave
- ❖ Sick Leave
- ❖ Maternity Leave

FACILITIES FOR FACULTY AND STAFF

- ❖ Book Publication Grant
- ❖ Transport Facility
- ❖ Canteens
- ❖ Bank inside the campus
- ❖ ATM facilities inside the campus
- ❖ Gymnasium inside the campus
- ❖ Temple inside the campus
- ❖ Faculty and staff recreation club
- ❖ Sports and Recreational Cultural activities
- ❖ Yoga, Pranayama, Meditation training for healthy living

6.5 Total corpus fund generated

15 lakhs

6.6 Whether annual financial audit has been done Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |  | Internal |           |
|----------------|----------|--|----------|-----------|
|                | Yes/No   | Agency   | Yes/No   | Authority |
| Academic       | Yes      | ISO  | Yes      | KTPC      |
| Administrative | Yes      | External Auditors(S.V,R atnam &co,Gudur, Nellore dist) | Yes      | KTPC      |

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes

No

For PG Programmes Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Result process fully computerized with foolproof security system in place.

- Multiple choice questions.

- CCTV camera surveillance in COE office.

### 6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- De-centralization of powers
  - Budget allocation to various departments.

### 6.11 Activities and support from the Alumni Association

- Alumni facilitating campus placement.
  - Alumni delivering technical lectures.
  - Alumni facilitating internship for students.
  - Alumni aiding in collaborative initiatives.
  - Guest lecture given by Alumni member.

### 6.12 Activities and support from the Parent – Teacher Association

- Parent occupying prestigious official / social positions helping the institute on various areas.
  - Feedback on various processes.
  - Collective efforts to reforming erring students.

### 6.13 Development programmes for support staff

- Technical training.
  - Language training.
  - Absorption in teaching cadre once they acquire requisite qualification and if found suitable.
  - Incentives for higher studies.

### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Minimizing use paper.
  - Imbibing waste consciousness by training programs.
  - LED lamps.
  - Rainwater harvesting
  - Deployment of solar heaters and lighting
  - Minimizing water wastage.
  - Tree plantation.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

Motivation of faculty members to enable them to set goals and work towards the same. Committee for recruitment of experienced staff members with multi skills.

Committees for improving individual departments to bring changes for suitability to industry.

Enhancement program to facilitate job opportunities.

Faculty of public health was started.

R&D lab established.

Two days national workshop conducted on bio-based materials. National Unity Day run for Unity

Swine flu- rally awareness conducted on 24.01.2015.

International Yoga Day was conducted on 21.06.2015.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

| S.No | Plan of Action   | Action taken report  |
|------|--|--|
| 1.   | Releasing the calendar of activities for the entire academic year. | Released the calendar of activities for the entire academic year for implementations.                  |
| 2.   | To increase academic performance of students.                      | Guest lectures and multi skills are arranged.  |
| 3.   | Organising subject based seminars and subject based workshops      | Subject based seminars and subject based workshops are organized by the departments.                   |
| 4.   | To host National seminar / Conference / workshop.                  | 3 Days National Seminar (Pharma Fest) on topic innovative research in Drug Discovery and therapeutics. |
| 5.   | To improve library services through increasing number of books.    | Library has purchased 500 books for Academic year 2015-16.   |
| 6.   | Involving students in various committees.                          | Involved students in various committees for better improvement in the system.                          |



7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Staff and students are involved in service to the blind students of Navajeevan eye hospital, Tirupati and service to physically handicap in Abhaya kshethram, Renigunta.
- NSS students support with traffic police for helping traffic control.
- Clean and Green programme in college campus (monthly once).

***\*Provide the details in annexure (annexure need to be numbered as i, ii, iii)***

7.4 Contribution to environmental awareness / protection

Eco walk rally was conducted on 7<sup>th</sup> March 2016 in campus to highlight the importance and consciousness of creating better environment.

Environment awareness and campus environment day was celebrated on 07/03/2016 to raise awareness among public and individuals in campus to take positive environmental action to protect nature and the planet earth.

Continuous and frequent fire drills conducted within the college campus to ensure prompt fire control and environment safety.

Motivate students imbibe habits and life style for minimum wastage generation and minimum use of plastic bags.

7.5 Whether environmental audit was conducted?

Yes  No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

- Sprawling beautiful campuses in four places
- Great infrastructure facilities
- Excellent student support with hostels, library, scholarships, health care etc
- Transparent admission policy
- Clearly defined Vision and Mission
- Qualified and efficient faculty
- Updated curriculum and syllabi

**8. Plans of institution for next year**

- To conduct International / National conference.
- Effective students mentoring system.
- To apply for research projects.
- Up gradation of library facilities and books.
- To have MOUs with more number of companies.

\*\*\*

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